

A Book of English **Grammar & Composition**TEACHER MANUAL CLASS **6 To 8**

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Book - 6

Chapter - 1 Sentence

It's Work Time

A. Arrange the given group of words to form the sentences:

1. The daffodils grow along hill side. 2. You must brush up your grammar. 3. The girls should be allowed to play football. 4. Don't be cruel to animals. 5. We should look after the aged people. 6. The girl sit with the boy. 7. Ramesh was wearing a white shirt. 8. Raman will help the whole class.

B. Write 'Phrase' for incomplete group of words and 'Sentence' for the complete group of words:

- 1. Phrase 2. Sentence 3. Sentence 4. Phrase 5. Phrase 6. Sentence 7. Phrase 8. Sentence
- 9. Sentence 10. Phrase.

C. Read the given sentences and tell their kind:

1. Interrogative Sentence **2.** Affirmative Sentence **3.** Imperative Sentence **4.** Interrogative Sentence **5.** Imperative Sentence **6.** Interrogative Sentence **7.** Exclamatory Sentence **8.** Affirmative Sentence **9.** Exclamatory Sentence **10.** Negative Sentence.

D. Frame six sentence of any type:

1. Riya works very hard. **2.** She does not go to school. **3.** Where do you live? **4.** What a beautiful place it is! **5.** Open the door. **6.** We should obey our elders.

Predicate

Chapter - 2 Subject and Predicate

It's Work Time

Subject

A. Complete the given sentences choosing the subject from the given box:

1. He 2. A bulb 3. The shepherd 4. India 5. The Ramayana Apes.

B. Encircle the subject and underline the predicate in the given sentences:

Subject	Ticulcutc
Their younger sister	passed.
The dog	bark at stranger.
An old man with a stick	fell down.
The students in my class	are hard working.
My mother	is in Lucknow today.
A black bird sitting in the tree	flew away.
Some naughty boys	quarrelled.
A fat man	cannot run.
They	laughed at me.
The sun	rises in the east.
	Their younger sister The dog An old man with a stick The students in my class My mother A black bird sitting in the tree Some naughty boys A fat man They

C. Use the given words to form sentences and name the part of the sentences:

1. Trees give us shadow. (Predicate) **2.** Vijay bought new shoes. (Subject) **3.** Today, weather is very hot. (Predicate) **4.** Your home is very nice. (Subject) **5.** There is five members in my family. (Subject).

D. Complete the given sentences with predicate:

1. is really enjoyful. **2.** are very tasty break fast. **3.** is my pet dog **4.** is ringing the bell. **5.** are very kind-hearted.

E. Match column 'A' with column 'B':

1. are the tallest mountain ranges. **2.** were stacked neatly on the shelf. **3.** recited poems on nature. **4.** can dance well. **5.** was neutered up quickly.

Chapter - 3 Noun

It's Work Time

A. Write two appropriate proper noun for the given common nouns:

1. India, Pakistan 2. Ganga, Yamuna 3. Mt. Everest, Himalayas 4. William Shakespeare, William Wordsworth 5. Shreya Ghoshal? Sonu Nigam 6. Sachin Tendulkar, Virat Kohli 7. January, February 8. Diwali, Holi 9. Amar Ujala, Hindustan Times 10. Hindi, English.

B. Underline nouns in the given sentences and state their kinds:

1. (brother) Common Noun 2. (students) Collective Noun 3. (police) Common Noun 4. (herd) Collective Noun 5. (Freedom) Abstract Noun 6. (Ridhi) Proper Noun 7. (Albert Einstein) Proper Noun 8. (milk) Uncountable Noun 9. (Ishita) Proper Noun 10. (Ramesh) Proper Noun.

C. Form abstract nouns from the given adjectives :

- 1. presentation 2. honesty 3. innocency 4. bravery 5. excitement 6. sincerely 7. cruelty 8. wisdom 9. cleverness 10. haterd.
- D. Solve the given noun puzzle with collective nouns:
 - 1. spice 2. swarm 3. herd 4. flock 5. bunch 6. pack 7. fleet 8. bunch 9. team 10. army.

Chapter - 4 Noun: Number

It's Work Time

A. Change the number of the underlined nouns and rewrite the sentences making necessary changes :

She reads the tale of drawf.
 She threw the rotten tomato away.
 They had displayed our photo.
 There are some plums on the plate.
 Europe has large city.
 My sister bought two book.
 The bushes are so tiny.
 The children are playing chess.
 They reply to question easily.
 All the children were studying 11. The table is made of wood.
 The baby was crying for milk.

B. Change the number of the underlined nouns and rewrite the sentences making necessary changes :

1. The passers-by saw the calves. 2. The wolves are howling in the forest. 3. These shirts are rather old. 4. These sweets are to be distributed. 5. She is cutting fruits. 6. She likes to play piano. 7. My grandmother told us the story of fairies. 8. Asha's daughter-in-laws are beautiful. 9. I has loaves of bread. 10. The chillies are green in colour.

Chapter - 5 Noun : Gender

It's Work Time

A. Change the gender of the given nouns:

dangerous animal. **15.** He is my father-in-law.

1. horse 2. fisher-man 3. bull 4. peacock 5. actress 6. duchess 7. empress 8. vixen 9. tigress 10. niece.

B. Change the gender of the given nouns and rewrite the sentences making necessary changes:

1. My landlord is a kind woman. 2. My son-in-law is a scientist. 3. The shepherd was tending to his sheep. 4. The king called all the man to his office. 5. My host was extremely kind. 6. The son of my sister is down with fever. 7. Mrs. Gupta is in the office. 8. The heroine of the movie is my friend's niece. 9. The girls are dancing 10. The mare runs very fast. 11. This zoo has a lot of peahen, tigress, cocks. 12. The physical instructor asked the men to use the treadmill. 13. My father is a lawyer. 14. The tigress is a

Chapter - 6 Noun: Case

It's Work Time

A. Write the following nouns in possessive case:

1. the dog's legs **2.** the ladies' purses **3.** the officer's hat **4.** the birds' nests **5.** the boys' pens.

B. Write the given nouns in their ordinary form:

1. The dress of the girl. **2.** The stripes of the zebra. **3.** The room of the men. **4.** The petals of the flower. **5.** The saddles of the horses. **6.** The umbrella of the Shyam.

C. Encircle the nominative case and underline the objective case in the given sentences:

	Nominative Case	Objective Case
1.	Raman	match
2.	Mukesh	banana
3.	My mother	ten rupee note
4.	Kamini	song
5.	Rama	son

Chapter - 7 Pronoun

It's Work Time

A. Underline the relative pronoun in the given sentences :

1. that 2. that 3. what 4. that 5. who.

B. Encircle the demonstrative pronouns in the given sentences:

1. This, That 2. These 3. this 4. those 5. These 6. That 7. This 8. Those 9. This 10. That, this.

C. Write any five sentences using interrogative pronouns:

1. What does your father do? **2.** How is your mother? **3.** Who is calling you? **4.** Where is the library? **5.** How can you do this?

D. Give two examples of each of the following:

1. (i) She is a good girl. (ii) They are good friends. **2.** (i) She enjoyed herself. (ii) He does his work himself. **3.** (i) That is my house. (ii) Where is your sister. **4.** I myself clean the room. (ii) She herself do her work.

Chapter - 8 Verbs

It's Work Time

A. Read the given story and pick out verbs and tell their kinds too:

Verbs	Their Kinds
can	Modal Auxiliary verb
shall	Modal Auxiliary verb
were lying	Auxiliary verb
to get	Finite verb
dressed	Transitive verb

B. Underline the verbs in the given sentences and state their kinds to:

1. plays - transitive verb **2.** to play - finite verb **3.** visits - transitive verb **4.** reads - transitive verb **5.** to eat - finite verb **6.** broke - transitive verb **7.** to see - finite verb **8.** has - distributive verb **9.** drives - transitive verb **10.** performs - transitive verb **11.** to see - finite verb **12.** sings - intransitive verb.

Chapter - 9 Adjective

It's Work Time

A. Choose the right adjective to fill in the blanks:

1. Those 2. Neither 3. Some 4. Every 5. one 6. thirty 7. enough 8. none 9. eight 10. Those.

B. Give adjectives which are similar in meaning to the following adjectives:

1. fruits 2. sea 3. girl 4. rain 5. room 6. boy 7. road 8. roof 9. man 10. bush 11. train 12. dress

C. Underline the adjectives of quality in the given sentences:

1. kind gentle 2. tall and handsome 3. young 4. red, long 5. silk.

D. Suffix the given letter to the following words and change them into adjectives:

1.	several	miserly	dutiful	differently.
2.	historical	valuable	useful	fromly
3.	national	available	cheerfu	l rainy
4.	natural	lovely	beautiful	dirty
5.	musical	enjoyful	colourful	airy

E. Supply an appropriate noun for the given adjectives :

1. colour 2. food 3. nature 4. days 5. man 6. bushes 7. valley 8. question 9. person 10. caves 11. woman 12. room.

Chapter - 10 Degrees of Adjectives

It's Work Time

A. Pull the correct degree of comparison fo the given adjective in the brackets complete the sentences :

1. smartest **2.** more **3.** younger **4.** better **5.** hottest **6.** most beautiful **7.** most expensive **8.** fast **9.** costly **10.** highest.

B. Write the comparative and superlative forms for the given adjectives:

1.	pretier	pretiest	
2.	later	latest	
3.	louder	loudest	
4.	nicer	nicest	
5.	funnier	funniest	
6.	shorter	shortest	
7.	farther	farthest	
8.	cheaper	cheapest	
9.	older	oldest	
10.	more wicked	most wicked	

C. Change the given sentences into comparative degree :

1. Virat Kohli is better than all the other cricketers. **2.** Jane Eyre is better than the other books. **3.** His bicycle is older than others. **4.** This is shorter route than Goa. **5.** Diamond is more expensive than all the other stones.

D. Complete the sentences with the given adjectives:

1. any 2. some 3. older 4. any 5. some 6. old 7. some 8. old 9. any 10. some.

E. Change the given sentences into Superlative degree:

1. Chitra is the shortest girl. **2.** The food in this hotel is the best. **3.** This movie is the most interesting. **4.** These apples are the cheapest those pineapples.

Chapter - 11 Adverb

It's Work Time

A. Match column 'A' with column 'B':

- 1. I am going to finish my work, 2. very softly, 3. often go to the park, 4. outside the door.
- **5.** inside the cupboard. **6.** yesterday **7.** my home work now. **8.** very quickly.

B. Encircle the adverb in the given sentences:

1. abroad 2. downstairs 3. regularly 4. always 5. every 6. once 7. politely. 8. which.

Chapter - 12 **Prepositions**

It's Work Time

A. Fill in the blanks with 'in' or 'at':

1. in 2. at, in 3. at 4. in 5. at.

B. Put group preposition in the blanks:

1. on account of 2. in front of 3. in addition to 4. with regards to 6. in case of.

C. Underline the prepositions in the given passage:

in, from, to, in.

D. Put appropriate preposition in the given blanks:

1. with 2. in 3. in 4. by means of 5. at 6. to 7. in 8. for 9. at 10. to.

Chapter - 13 Conjunction

It's Work Time

A. Put appropriate conjunctions in the given blanks:

1. while 2. so 3. and 4. and 5. or 6. because 7. because 8. while 9. until 10. if.

B. Encircle the conjunctions in the the given sentences:

1. before 2. Either, or 3. while 4. because 5. till 6. Neither, nor 7. Since 8. yet 9. therefore **10.** after.

C. Write ten conjunctions and use them in sentences:

1. Slow and steady wins the race. 2. She failed because she did not work hard. 3. They worked hard therefore they passed. 4. I will not come because I am not well. 5. The beggar is poor and weak. 6. Work hard if you want to pass. 7. Ram as well as Shyam has come. 8. He is poor but honest. 9. Go away, otherwise you will beaten. 10. He has passed, therefore he is happy.

D. Join the given sentences using conjunctions:

- **1.** This boy is slow but cautions. **2.** She can go back to work than her condition improves.
- **3.** The beggar is poor and weak. **4.** They will go for a picnic, therefore it rains. **5.** She went for shopping yet she did not buy anything. 6. He is not responding because he cannot hear very well.

Chapter- 14 Interjection

It's Work Time

A. Use the given interjection to form sentences :

1. Hush! the baby is sleeping. 2. Alas! She has died. 3. How is it possible? 4. Hello! Nice to met you.

B. Put appropriate Interjection in the given blanks:

1. Hi 2. Wow 3. Alas 4. Hurrah 5. Bravo.

Chapter - 15 **Simple Present Tense**

It's Work Time

A. Change the given sentences into Interrogative sentences:

1. Do you play chess every evening? 2. Do the boys love rough games? 3. Do you love to

eat gulab jamuns? **4.** Does water boils at 100°C? **5.** Does Rahul study twelve hours in a day?

B. Put the simple Present tense form of the verbs given in the brackets:

1. play 2. wins 3. walks 4. win 5. agree 6. go 7. favours 8. write 9. listens 10. bark.

C. Change the given sentences into Negative Sentences:

1. My sister does not paint beautifully. **2.** He does not love to drink coffee. **3.** The weather conditions are not always bad at Gangotri. **4.** Raman does not tell a lie. **5.** The sugar does not taste sour.

D. Write a paragraph on 'My Daily routine' in Simple Present Tense:

Do it yourself.

E. Change the given sentences into affirmative sentences:

1. Misers want to spend their money. **2.** Anant speaks the truth. **3.** The good students respect their teachers. **4.** This goldsmith make good rings. **5.** You beat your servant. **6.** They go to school everyday. **7.** The water freezes at 0°C. **8.** I like watching cartoons.

Chapter - 16 Present Continuous Tense

It's Work Time

A. Change the given sentences into Interrogative sentences:

1. Are we going to Agra next week? **2.** Is Divya helping me? **3.** Is the doctor treating the patients? **4.** Am I learning my lesson? **5.** Is Harshit reading his book?

B. Put present continuous tense form of the verbs given in the brackets:

1. understanding 2. ploughing 3. shining 4. wearing 5. playing 6. preparing 7. speaking 8. rising.

C. Change the given sentences into positive sentences:

1. He is doing his work. **2.** You are going to temple. **3.** The goat is eating the grass. **4.** The postman is giving me my letter. **5.** They are coming from the airport. **6.** She is laughing at you.

D. Change the given sentences into negative sentences:

1. The moon is not shining at night. **2.** The river is not flowing under the bridge. **3.** I am not reading this novel. **4.** Your son is not bathing today. **5.** The old woman is not walking with stick.

E. Give three examples of each of the following using Present Continuous Tense:

1. (i) I am going to Agra. (ii) She is coming with her mother. (iii) They are playing football. **2.** (i) I am not reading this novel. (ii) Shubham is not preparing for the test. (iii) Mother is not cooking the food. **3.** (i) Are they coming from London? (ii) Why are you weeping? (iii) Where are they living?

Chapter - 17 Present Perfect Tense

It's Work Time

A. Change the given sentences into negative sentences:

1. The family has not broken all ties with the neighbours. **2.** Many girls have not taken part in the quiz competition. **3.** The cobbler has not mended all the shoes. **4.** Rohit has not sung a song in the party. **5.** You have not taken breakfast.

B. Put the present perfect tense form of the verbs given the brackets:

1. bought 2. completed 3. seen 4. arrived 5. learnt.

C. Change the given sentences into Interrogative :

1. Has Ravi driven a truck before? **2.** Have we visited all our relatives ? **3.** Has the girl completed the typing task? **4.** Has the Principal refused to give a holiday ? **5.** Have they praised well for the play?

Chapter - 18 Simple Past Tense

It's Work Time

A. Change the given sentences into Interrogative sentences:

1. Did he go to airport at 7 o'clock? **2.** Did the milkman fetch the milk? **3.** Did he come on foot from his school? **4.** Did I see a movie yesterday? **5.** Did I take the children to the beach yesterday?

B. Put the simple past tense form of the verbs given in the blanks :

1. drank 2. appeared 3. made 4. steal 5. give 6. bath 7. go 8. abuse 9. rained 10. did.

C. Use the given verbs to form sentences using simple past tense:

- **1.** Father advised me to do this. **2.** I listened to you yesterday. **3.** She studied very hard.
- **4.** Mother baked the cake for me. **5.** I ate an apple and a mango. **6.** We won the match. **7.** My sister designed this dress for me. **8.** They worked hard.

D. Change the given sentences into negative sentences:

1. My brother did not sing a song yesterday. **2.** The hunter did not chase a lion. **3.** Udita did not write a letter to her mother. **4.** Mukesh did not sit under the tree. **5.** She did not read a book in the class. **6.** Aditi did not go to market.

E. Change the given sentences into Affirmative sentences:

1. You wanted to play hockey in the morning. **2.** Aditya ate anything in the evening. **3.** He went to his office. **4.** The teacher taught Maths yesterday. **5.** They completed their project. **6.** I went to the auditorium.

Chapter - 19 Past Continuous Tense

It's Work Time

A. Change the given sentences into Interrogative sentences:

1. Was Rohit listening to music? **2.** Were we going to see a movie? **3.** Was Yogesh going to bank? **4.** Was the sun shining in the sky? **5.** Was Rahul going to temple in the morning?

B. Put the past continuous tense form of the verbs given in the brackets:

1. studying 2. playing 3. bringing 4. calling 5. sleeping.

C. Write any four positive, four negative and four interrogative sentences using Past Continuous Tense:

1. I was going to the market. **2.** Varun was calling me for dinner. **3.** Sita was singing a song. **4.** They were bringing the sweets. **5.** Rahul was not learning his lesson. **6.** My brother was not practising his music. **7.** We were not reading newspaper in the morning. **8.** Sheela was not bringing the fruits. **9.** What was she doing here? **10.** Was Jay going there? **11.** Was Harsh telling a lie? **12.** Was the Principal scolding the teachers?

D. Change the given sentences into Affirmative sentences:

1. They were making a noise in the class. 2. The Principal was scolding the teachers. 3. You were taking a part in Accounts Olympiad. 4. He was calling me. 5. Harshita was telling a lie. 6. I was cooking the food.

E. Change the given sentences into Negative sentences:

1. Rashmi was not going there. **2.** Were you not buying the milk? **3.** Was Rohit net eating the sweets? **4.** Suraj was not drinking the coffee. **5.** Was an old woman not crying near the wall? **6.** The rivers were net overflowing due to heavy rains.

Chapter - 20 Past Perfect Tense

It's Work Time

A. Change the given sentences into Affirmative sentences:

1. The train had reached the station. **2.** The school gate had closed by 7 o'clock. **3.** She had seen Chennai before. **4.** You had polished your shoes. **5.** The thief had run away.

B. Put the past perfect tense form of the verbs given in the brackets:

1. called 2. completed 3. gone 4. scored 5. behaved 6. come 7. seen 8. eaten.

C. Make two sentences from the help of the each of the given verbs :

1. (i) Father had given me some ruppes. (ii) He had given me some fruits. 2. (i) They had already come here. (ii) My father had come to the house. 3. (i) Who had called you? (ii) Meena had called the teacher in the class. 4. (i) The children had eaten all the cake. (ii) They had eaten the food. 5. (i) You had taken this dress. (ii) Mother had taken the vegetable.

D. Change the given sentences into Negative sentences:

1. The sun had not set in the evening. 2. Rouhi had not failed this year. 3. Shivangi had not completed her work. 4. The servant had not cleaned the room. 5. The guests had not stayed at home. 6. They had not sown the seeds.

E. Change the given sentences into Interrogative sentences:

1. Had the peon rung the bell? **2.** Had Shalu cooked the food? **3.** Had I never seen the Jama Masjid? **4.** Had the match finished by evening? **5.** Had Unnati reached the school on time? **6.** Had the tailor not stiched the clothes?

Chapter - 22 Simple Future Tense

It's Work Time

A. Change the given sentences into Affirmative Sentences:

1. He will help you. **2.** The atmosphere will become cold tomorrow. **3.** Spring will come again. **4.** I will watch this picture. **5.** You will read your village before it gets dark.

B. Put the simple future tense form of the verbs given in the blanks :

1. help 2. start 3. take 4. build 5. come.

C. Give three examples of each of the following using Simple Future Tense:

1. (i) Birds will fly in the sky. (ii) I will help you. (iii) Mother will bake the cake. 2. (i) We shall not play the chess. (ii) They will not realise the truth. (iii) They will not go to Udaipur. 3. (i) Will you help me? (ii) Where will you go tomorrow? (iii) Shall we go there?

D. Change the given sentences into Negative sentences:

1. I shall not go to Mathura. **2.** It will not rain today. **3.** Mugdha will not come from Mumbai today. **4.** The hungry beggar will not take the food. **5.** The mother will not buy fruits for us. **6.** These children will not buy balloons.

E. Change the given sentences into Interrogative sentences:

- 1. Will I help you? 2. Will you write an essay tomorrow? 3. Will India not lose the match?
- **4.** Shall you go there? **5.** Will I never tell a lie? **6.** Shall her courage win her honour?

Chapter - 22 Future Continuous Tense

It's Work Time

A. Change the given sentences into Interrogative sentences:

1. Will they be going to temple? **2.** Will my father be going to America? **3.** Will they be swimming? **4.** Will the peon be ringing the bell? **5.** Will they be watching T.V.

B. Put the future continuous tense form of the verbs given in the brackets:

1. quarreling 2. decorating 3. reading 4. making 5. writing.

C. Give three examples of each of the following using Future Continuous Tense:

1. (i) The boys will be playing in the garden. (ii) Fatima will be singing a song. (iii) I shall be reading the book. **2.** (i) Siya will not be reading the letter. (ii) I shall not be playing

carom board. (iii) They will not be going to temple. **3.** (i) Will your mother be going to Agra? (ii) Will she be cooking the food? (iii) Shall I be completing the work?

D. Change the given sentences into Negative sentences:

1. They will not be writing a letter. **2.** We shall not be playing cricket. **3.** The farmers will net be ploughing their fields. **4.** She will net be taking part in the competition. **5.** He will not be cheating you. **6.** I shall not be reading the newspaper.

E. Change the given sentences into Affirmative sentences:

- 1. We shall be going there. 2. Narayana will be doing his work. 3. Rajat will be running.
- **4.** The carpenter will be making the furniture. **5.** He will be going to school today. **6.** The players will be playing in the field.

Chapter - 23 Future Perfect Tense

It's Work Time

A. Change the given sentences into Interrogative sentences:

- **1.** Shall I have completed the work by that time? **2.** Will he have reached the airport? **3.** Will she have covered her journey by Sunday? **4.** Shall I have come back by the evening? **5.** Will she have got the first prize? **6.** Will you have heard the name of Dr. Kalam?
- B. Put the future perfect tense form of the verbs given in brackets :
 - 1. completed 2. reached 3. written 4. reached 5. bought 6. arrived.

C. Give three examples of each of the following using Future Perfect Tense:

1. (i) Shyam will have written. (ii) I shall have cooked the food. (iii) The cook will have prepared the food. **2.** (i) The train will not have gone before we reach the station. (ii) She will not have gone to Kanpur before Monday. (iii) Bharat will not have arrived by 8 o'clock. **3.** (i) Will she have learnt her lesson by morning? (ii) Why will she have slept before you come? (iii) What will he have done before mid-night?

D. Change the given sentences into Negative sentences:

1. You will not have written an essay. **2.** I shall not have learnt my lesson. **3.** You will not have heard the name of Mahatma Gandhi. **4.** They will not have seen the picture. **5.** They will not have solved their problems.

E. Change the given sentences into Affirmative sentences:

1. Nakul will have gone to school. **2.** Sudha will have learnt her lesson. **3.** The teacher will have given the punishment. **4.** You will have solved this question paper. **5.** I shall have gone to office.

Chapter - 24 Articles

It's Work Time

A. Tick (\checkmark) the correct article given in the brackets :

1. a 2. a 3. a 4. a, the 5. A 6. the 7. an, a 8. an 9. A 10. an.

B. Put appropriate article in the given blanks:

1. an 2. the 3. The, a 4. The, the 5. the 6. The, the 7. a 8. A, the 9. The, a 10. the.

C. Rewrite the given sentences correcting the wrongly placed articles:

- 1. My brother has gone to the U.K. 2. Mohan is bad at a English. 3. What is the problem?
- **4.** He hit me on the head. **5.** The nature of Mohan is good. **6.** This is a great mistake. **7.** He gave me rupees two and a half. **8.** The all men a cane. **9.** An M.A. was appointed to the post. **10.** He was a worst speaker.

D. Write some lines using Articles 'A', 'An' and 'The':

1. I saw a dog on the road. 2. The Ganga is a holy river. 3. An owl is sitting in the tree. 4.

There is an ink-pot on the table. **5.** She has a book in her hand. **6.** The boy who stood first is my brother. **7.** The Bible is a book of the Christians. **8.** The Taj Mahal is situated in Agra.

Chapter - 25 Modals

It's Work Time

A. Write a conversation using modals:

Do it yourself.

B. Give three examples of each of the following explaining their various uses in different meanings:

1. (i) You may go now. (ii) He may come today. (iii) It may rain in the evening. **2.** (i) I can sing well. (ii) You can do this. (iii) You can go home now. **3.** (i) He could be right in doing so. (ii) Could I see you tomorrow evening? (iii) Could you lend me some money?

C. Choose the correct modal and fill in the blanks:

1. should 2. May 3. Will 4. Can 5. must 6. needn't 7. should 8. Can 9. would 10. might.

D. Use the given modals to form sentences:

1. She may be angry with you. **2.** He can tell lies. **3.** Could I have that book, please? **4.** We should love the poor. **5.** We ought to love our country. **6.** Everyone must love his motherland.

Chapter - 26 Active and Passive Voice

It's Work Time

A. Change the voice of the given sentences:

1. Her dirty clothes will not have been washed by Usha. 2. Had you not been helped by us? 3. His work is not being done by the milkman. 4. Apples were being eaten by them. 5. This novel will be read by him. 6. Kansa was killed in war by Krishna. 7. Science is taught me by Megha. 8. A song is being sung by Lata.

B. Put the passive form of the verbs given in brackets:

1. opened 2. broken 3. helped 4. done 5. solved 6. watered 7. called 8. cut 9. cooked 10. written.

Chapter - 27 Direct and Indirect Speech

It's Work Time

A. Change the speech of given sentences into indirect speech:

1. Sanjeev told Neelam that his friend would be playing football. 2. Gopal asked Meera if they would go there. 3. Hafiz said that he would have done it. 4. My mother said that the gardener had been working for two hours. 5. The teacher said that the farmer had returned before 5 p.m. 6. Rama said that she was not writing a letter. 7. She said that the old woman had died in the night.

B. Change the speech of the given sentences into indirect speech:

1. Hamid said that Ravi is going to Lucknow. 2. Ramesh said that Madan played hockey well. 3. Sheela told Ankita that It had been raining since morning. 4. Ravindra tells Mohit that English is not easy to learn. 5. The peon will say that the manager is out. 6. Ritu tells me that Hamid had done the work. 7. Varun says that Vaibhav had gone to Mathura.

C. Change the speech of the given sentences into indirect speech:

1. Rakesh said that he is a good singer now. 2. Meena advised Mohini that she should

obey her parents. **3.** Kavita said that she will teach her son there. **4.** They told me that we shall not give you our books. **5.** I told you that she had not bought that book.

D. Change the given sentences into indirect speech:

1. My grandmother said that Time and tide waits for none. **2.** Mother said that the sun sets in the west. **3.** Arjun said that he would sit in the bus. **4.** Rohini told the teacher that the father may come in the PTM. **5.** Sohan said that we ought to respect our teachers. **6.** Divya said that Ayushi could go there. **7.** The judge told the lawyer that the criminal must be punished.

E. Change the speech of the given sentences into indirect speech:

1. My mother advised me to respect my elders. **2.** The saint suggested the ladies to be honest. **3.** The father ordered his son not to play here. **4.** She requested her mother to give her a cup of coffee. **5.** The teacher ordered the girls to stand up.

F. Change the speech of the given sentences into indirect speech:

1. The teacher asked Amit why she was not doing her work. **2.** The beggar asked a woman who would help him. **3.** My teacher asked me what my name was. **4.** They asked her if she would pray to god. **5.** Roopa asked if she was not fool.

Chapter - 28 Punctuation and Capital Letters It's Work Time

A. Read the given passage and rewrite applying appropriate punctuation marks:

Mother Teresa's ancestors were hard working peasants and this showed itself both in her stamina and in her common sense. She was the founder of an organisation called "Missioneries of Charity". This organisation has many institutions not only in India but also in other parts of the world to run. These institutions was no problem for her. She felt that whenever she was in need of money God gave it to her through his people. Her spirit of sacrifice was shown by the fact that when she was given a car used by the Pope. During his visit to India, she sold it for the betterment of the organisation.

B. Dale Carnegie put down ten ways in which our thoughts can be controlled and we can think and act cheerfully tell yourself just for today. I will be happy as Abraham Lincoln just for today. I will exercise my soul in three ways just for today. I will care of my body just for today. I will try to adjust myself just for today. I will try to strengthen my mind. I will learn something useful. I will no mental loafer.

Chapter - 29 Essay Writing

It's Work Time

A. Write an essay on the following topics:

Do it yourself.

Chapter - 30 Letter Writing

It's Work Time

A. Write an application to your Principal requesting him/her to give your character certificate.

With due respect I beg to say that my father Shri S.P. Gupta, has been transferred to Lucknow. As I have to join R.J. Public School, Lucknow. I need a testimonial regarding my character and conduct. So, you issue my character certificate. I have been always obedient and respectful to my teachers.

Yours obediently

Mahesh Gupta

Class-VI-B

B. Write an application to your Principal requesting him/her to change your section.

 T_{Ω}

The Principal

St. Stephen's Public School

Delhi

Date

Sir,

With due respect, I beg to state that I am a student of class VIth Section A in your school. I choose science group with Mathematics in my class. But after attending clases for a few weeks. I have felt that it is difficult for me to carry on with such tough subjects. So I have decided to join the Arts group. I request you to kindly permit me to take up new subjects and change my section, So that I can study well.

Thanking You

Yours obediently

Pawan Sood

Class-VI-A

C. Write a letter to your principal requesting him/her to arrange extra classes for weak students.

То

The Principal

J.P. Modern School

Tilak Nagar, Delhi

Date

Sir.

Most respectfully I beg to say that I am the student of VIth. Our English teacher had been on long leave for three months as he was seriously ill. So we could not complete our course in English. Now examinations are drawing near. Some students are also weak in English. So you are requesting to arrange extra classes for English. We shall be highly obliged to you.

Your, obediently

Sagar.

Class VI-C

D. Write a letter to your friend inviting him/her for your sister's marriage.

20/2 Rishi Nagar

Meerut

Date

My dear Angali,

You will be glad to know that the marriage of my sister, Ritu has been settled on 10 April. It will be celebrated at 'Raja Rani Mandap' in Meerut.

So you are cordially invited to this good occasion. I have invited all my friends also.

Please bring your younger sister and brother also with you. I hope will not disappoint me.

With good wishes,

Your, faithfully.

Vibha

Date

E. Write a letter to your mother telling her about the annual function which will be held in your school.

80, Young Hostel

G.S. Public School

Mumbai

Date

Respected Mother,

I hope this letter finds you in the best of health. I am really excited to tell you about the annual function which will be held in our school next month. I am also taking part in the dance competition. I'll give my best in the competition. I shall fulfill your dream.

Please accept my best regards.

Yours dearest

Shreya

F. Write a letter to your friend congratulating him/her on getting job.

115, Civil Lines,

Moradabad

Date

My dear Raman,

Accept my heartiest congratulations on your brilliant success in the P.O. Examination and your being posted in S.B.I. Qutubkhana, Bareilly.

My joys knew no bounds when I found your roll number in the list of top ten successful candidates.

My God bless you with a happy, healthy and prosperous long life.

Your truely

Akshay

Chapter - 31 Message Writing

It's Work Time

A. It is 8 a.m. on Sunday. You are waiting for your friend Mohini who is coming to spend the day with you. You receive a call from your aunt, Mrs. Singh, that she needs your help to look after your sick uncle. So you have to look after uncle. Leave a message for Mohini.

8 p.m.

Mohini

My aunt, Mrs. Singh called up that she needs my help to look after my sick uncle. So I have to look after my uncle. So, we'll enjoy and spend the day on the next Sunday.

B. Read this telephonic conversation between Mr. Vikram Singhal and Rohini, Mrs. Verma's daughter.

4 p.m.

Dear Mother

Vikram Singhal from home services called up when you are not at home. He wanted to

know that tomorrow you will be live in the house or not because he had to service our Aquaguard water purifier. He gave his contact No. 2420496. You'll talk to him.

Chapter - 32 Notices

It's Work Time

A. You are Sukriti of class VI D. Your school is going for a trip. Write a notice to inform the students about the schedule of trip.

D.A.V. Public School Notice Feb. 3. School Trip

All the students are informed that our school is going for a trip. Interested students can give their names to your class-teacher. All students reached at the right time 8 a.m. Students take their lunch, snacks with themselves.

Sukriti

VI-D

B. You are Nakul of class VI A. You have lost your bus pass, Write a notice to be put up on the school notice board.

St. Thomas Public School Notice March, 10 Bus pass lost

All the students are informed that I have lost my bus pass in the school play ground. The finders is requested to return it to me or deposit it in the office. I shall be very thankful. Vibha

VI.A

C. A quiz competition is going to be held in your school. Write a notice to be displayed an the school notice board informing the students.

S.S.D. High School Notice Jan. 27 Quiz competition

All the students are informed that a quiz competition is going to be held in our school. Most of the students are participated in the quiz competition. Students can give their names to their class-teacher.

Chapter - 33 Story Writing

It's Work Time

- **A.** This book is one of the worst novel which I have ever read. I must tell you that the story of this novel is un interesting and the description of the litter island seems unreal. Even the characters of this novel are lifeless. I found the whole book quite uninteresting. It was easy to guess what would happen in the end of the novel.
- **B.** This is a story of an fisherman who lived on the coast Cuba. Although he was old but he was too strong. Except his hands, his whole body looked very old. So, he could not catch any fish for eighty-four days, but in his eighty fifth day he felt his fishing line being pulled gently. It was a very big fish. The fish was so powerful that it pulled the boat after the fisherman.

- **C.** Washington saw some soldiers trying to lift a heavy beam near to a bank of river. There was a corporal with them giving order. The beam was very heavy. The soldiers could not lift it. They wanted one man more to help them. The corporal, however could give no help. He thought that he was too grand man. He can not do that which an ordinary man to do so.
- **D.** As a continent Europe seems indeed very small. It is just three times of the size in our country. Barring Australia it is the smallest continent. But Europe is very thickly populated; and yet It is prosperous too during the past few centuries. No other continent has left its impact on the rest of the world so much as has Europe.
- **E.** A long, long time ago, there lived an old woman with her daughter. Her husband had been killed by a tiger in the forest. She lived with her daughter. She and her daughter worked of the silk clothes. She looked silk worms and her daughter stitches the silk and seil it. Thus, the news of their works spreaded everywhere. Later, they worked on the demands of the people and they lived their life happily ever after.
- **F.** Once upon a time, there lived a very good man in a town. He has only one son. His son fell into evil company. He always tries to wean him from his evil ways. At last a plan struck the man's mind. He purchases a dozen apples and gives to his son and he puts a rotten apple in their midst. The next day, the boy complains to his father that all apples are rotten in the basket. Thus the father replies that the single rotten apple had infected all the good apples as gave up bad company.

Chapter - 34 Comprehension

A. Read the following passage and answer the following questions:

1. Pratap was a king and yet he had no love for comfort. He had the welfare of his people at heart. He was proud of his honour, and he was so good to the people that they were ever willing to sacrifice their all for his welfare. **2.** The poet made Akbar surprised. **3.** For the well-being of his people, Rana Pratap did everything with his heart. **4.** Rana Pratap was a very kind-hearted king. He could do anything for the welfare of his people at heart. The people also willing to sacrifice their all for the welfare of Rana Pratap.

B. Read the following passage and answer the following questions:

1. (a) Knowledge becomes our property when we'll use it in the right way. (b) Education is valuable because it trains the mind and makes it accustomed to continuous application and study. **2.** The education is the best part of a man's life which he gives to himself. Everyone is enable to give it. **3.** This is a passage about education, education is the most important part of our life. Knowledge conquered by labour becomes a possession, a property entirely our own.

C. Read the following passage and answer the following questions:

1. (a) The television should be used in India for the good purpose of improving the quality of our men and women and not for making them shoddy and sloven. (b) Television might be abused and then it may warp the minds of its viewers especially the young ones, who are sensitive to every kind of impression. **2.** If television is properly used, it may to conduct the magic of human life itself. **3.** There is a description of advantage and disadvantage of the television. But, we'll decide that what did we take it advantage or disadvantage.

D. Read the following passage and answer the following questions:

1. (a) One, who does not offer social and religious oblization, is called a thief according to the Bhagwad Gita. (b) The author's advice to the women of India is that the women's real ornament is her character, her purity. **2.** Here, the author advised that the woman's real adorn is her character, her purity. **3.** There is the description of the woman's

character and her purity and no man or woman is entitled to the possession of wealth, unless he or she has given a fair share of it to the poor and helpless.

Chapter - 35 Synonyms

It's Work Time

A. Underline the correct synonym:

1. regret 2. coward 3. suffer 4. remove 5. delay 6. bemoan 7. wreck 8. block 9. strange 10. faith.

B. Write the synonyms of the given words:

1. impel 2. curved 3. help 4. submit 5. expert 6. wild 7. task 8. clean 9. evil 10. long 11. eagerness 12. solemn 13. kind 14. expel 15. villain.

Chapter - 36 Antonyms

It's Work Time

A. Underline the correct antonym:

1. host 2. vice 3. abundance 4. gentle 5. noble 6. impious 7. giant 8. ordinary 9. praise 10. occupy.

B. Write the antonyms of the given words:

1. dissent 2. fickle 3. ignorance 4. demerit 5. diversity 6. straight 7. advance 8. confusion

9. strict **10.** tame **11.** despair **12.** surplus **13.** strong **14.** deny **15.** indifferent.

Chapter - 37 Homophones

It's Work Time

A. Use the given homophones in sentences to clear their meaning:

1. Eminent - An eminent leader came to address us.

Imminent - The death of the patient is imminent.

2. Advice - She gave me advice to do hard work.

Advise - I advised him to give up smoking.

3. Adapt - She will soon adapt her self to new life.

Adept - He is a man adept in flattery.

4. Fair - Her work is fair.

Fare - The railway fare will go high so.

5. Quiet - Keep quiet otherwise the teacher will be angry.

Quite - I am quite here so don't worry.

6. Pain - The pain is too much for me.

Pane - Who has broken the window pane?

7. Seize - After a long fight the enemy seized the town.

Cease - The rain has ceased now.

8. Not - I will not help him.

Knot - There is a knot in the rope.

9. Brake - The brakes of my cycle work well.

Break - I cannot break the rules of life for you.

10. In - The girl is in the class.

In - Last night, he slept in an inn.

11. Decease - His decease has been announced.

Disease - Malaria is common disease these days.

12. Flea - Fleas are very trouble some.

Flee - He must flee to save himself.

13. Rain - Today, it is heavy rain.

Reign - People were happy in the reign of Ashoka.

B. Underline the correct word:

1. won 2. birth 3. week 4. deer 5. accept 6. weak 7. dear 8. one 9. write 10. hair.

C. Put appropriate word in the blanks from the brackets:

1. gate 2. advice 3. cattle 4. accept 5. bear 6. ascent 7. stationary 8. born 9. principal 10. peace.

Unit Test Paper - 1

A. Arrange the given group of words to form the sentences:

1. The girl sit with the boy. **2.** Don't be cruel to animal. **3.** Daffodils grow along the till side. **4.** Raman will help the whole class.

B. Underline the predicate in the given sentences:

1. rises in the east. 2. is in Lucknow today. 3. barks at the stranger. 4. fell down.

C. Form nouns from the given adjectives :

1. wisdom 2. cruelness 3. cleverness 4. bravery 5. presentation 6. honesty.

D. Put the Simple Present Tense Form of the Verbs given in the brackets:

1. listen 2. wins 3. favours 4. write.

E. Transform the given sentences into Negative Sentences:

1. The old woman is not walking with stick. **2.** The moon is not shining at night. **3.** I am not reading this novel. **4.** Your son is not bathing today.

F. Transform the given sentences into Interrogative Sentences:

1. Have they practiced well for the play? **2.** Has the girl completed the typing task? **3.** Has the Principal refused to give a holiday? **4.** Has Ravi driven truck before?

G. Write an essay on the topic 'How I Spent My Summer Vacation'.

Do it yourself.

Unit Test Paper - 2

A. Change the number of the underlined nouns and rewrite the sentences making necessary changes :

1. The chillies are green in colour. **2.** She is eating fruits. **3.** She likes to play piano. **4.** The wolves are howling in the forest.

B. Change the gender of the given nouns:

1. horse 2. niece 3. headmistress 4. hero 5. cock 6. king.

C. Write the following nouns in possessive case:

1. The dog's legs 2. The officer's hat 3. The ladies' purse 4. The boys' pen.

D. Use the given verbs to form sentences using simple past tense:

1. We won the match. 2. She passed because she worked hard. 3. My sister designed this dress for me. 4. I ate all the cake. 5. My mother baked a cake for me. 6. You studied very well.

E. Change the given sentences into Affirmative Sentence:

1. He was calling me. **2.** Harshita was telling a lie. **3.** They were making a noise in the class. **4.** You were taking part in Accounts Olympaid.

F. Put the Past Perfect Tense form of the verbs given in the brackets:

1. seen 2. called 3. scored 4. come.

G. Write a letter to your mother telling her about the annual function which is to be held in your school.

80, Young Hostel

G.S. Public School

Mumbai

Date

Dear Mother,

I hope this letter find you in the best of health. I am really excited to tell you about the annual function which will be held in our school. I am taking part in the dance competition. I'll give my best in the competition. I shall fulfill your dream.

Please accept my best regards.

Your loving

Shreya

Model Test Paper - 1

- A. Complete the given sentences with Predicate:
 - 1. is my pet dig 2. is a healthy breakfast. 3. is very soft-hearted 4. is really enjoyful.
- **B.** Change the number of the underlined nouns and rewrite the sentences making necessary changes :
 - **1.** My sister bought two book. **2.** They had displayed our photo. **3.** The baby is crying for milk.
- C. Underline the relative pronoun in the given sentences :
 - 1. that 2. which 3. what 4. who.
- D. Change the given sentences into Affirmative sentences:
 - **1.** You beat your servant. **2.** Anant speaks the truth. **3.** Misers wanted to spend their money.
- E. Put the Present Perfect Tense form of the verbs given in the brackets:
 - 1. seen 2. learnt 3. completed.
- F. Change the given given sentences into interrogative sentences:
 - **1.** Was the sun shining in the Sky? **2.** Were we going to see a movie? **3.** Was Rahul going to temple in the morning?
- G. Change the given sentences into Negative Sentences:
 - 1. It will not rain today. 2. The mother will not buy fruits for us. 3. I shall not go to Mathura.
- H. Write an essay on any one topic:

Do it yourself.

I. It is 8 a.m. On Sunday. You are waiting for your friend Mohini who is coming to spend the day with you. You receive a call from your aunt, Mrs. Singh, that she needs your help to look after your sick uncle. So you have to look after uncle. Leave a message for your Mohini.

8 p.m.

Mohini

My aunt, Mrs. Singh called up that she needs my help to look after my sick uncle. So I have to look after my uncle. So, we'll enjoy and spend the day on the next Sunday.

- J. Write the synonyms of the given words:
 - 1. clean 2. unusual 3. wreck 4. kind 5. eagerness 6. delay.
- K. Write the antonyms of the given words:
 - 1. host 2. noble 3. demerit 4. gentle 5. surplus 6. diversity.

Unit Test Paper - 3

A. Underline the verbs in the given sentences and their kinds too:

- 1. drives transitive verb 2. plays transitive verb 3. sings intransitive verb 4. broke transitive verb.
- B. Suffix the given letter to following words and transform them into adjectives:
 - 1. natural 2. historical 3. colourful 4. useful 5. airy 6. dirty 7. lovable 8. available.
- C. Put the correct degree of comparison of the adjectives given in the brackets to complete the sentences :
 - 1. hottest 2. younger 3. costly 4. highest.
- D. Put the future continuous tense form of the verbs given in the brackets:
 - 1. reading 2. writing 3. decorating 4. making.
- E. Change the given sentences into Affirmative Sentences:
 - **1.** Sudha will have learnt her lesson. **2.** Nakul will have gone to school. **3.** You will have solved this questions paper. **4.** I shall have gone to office.
- F. Tick (\checkmark) the correct article given in the brackets :
 - 1. a 2. A 3. an 4. the 5. an.
- G. You are Neha. Your expensive watch is lost in the school playground. Write a notice on the school notice board providing all necessary details.

Assam

S.S.D. Public School, Notice

Watch lost

watch lost

All the students are informed that I have lost my expensive wrist watch in the school playground. It bears my name on the dial. The finder is requested to return it to me or deposit it in the office. I shall be very thankful.

Neha

VI. B.

Unit Test Paper - 4

- A. Encircle the adverb in the given sentences:
 - 1. abroad 2. Which 3. every 4. regularly.
- B. Put group prepositions in the given blanks:
 - **1.** with regards to **2.** on account of **3.** in case of **4.** in addition to.
- C. Join the given sentences using conjunctions:
 - **1.** This boy is slow but cautions. **2.** He trained very hard yet he did not win. **3.** The beggar is poor and weak.
- D. Write a conversation using modals:

Do it yourself.

- E. Change the voice of the given sentences:
 - **1.** His work is not being done by the milkman. **2.** Apples were being eaten by them. **3.** Kansa was killed in war by Krishna.
- F. Change the given sentences into Indirect speech:
 - **1.** Mother said that the sun sets in the west. **2.** Rama said that she had not writing a letter. **3.** Hafiz said that he would have done it.
- **G.** This book is one of the worst novel which I have ever read. I must tell you that the story of this novel is un interesting and the description of the litter island seems unreal. Even the characters of this novel are lifeless. I found the whole book quite uninteresting. It was easy to guess what would happen in the end of the novel.
- H. Give three examples of each of the following explaining their various uses in different meaning:

1. (i) You may go now. (ii) She may come here. (iii) It may rain in the morning. **2.** (i) You can do that. (ii) I can dance well. (iii) You can go home. **3.** (i) He could be right in doing so. (ii) Could you lend me some money? (iii) Could I see you tomorrow?

Model Test Paper - 2

- A. Underline the verbs in the given sentences and state their kind:
 - **1.** are, to see auxiliary and finite verb **2.** to eat finite verb **3.** to play finite verb **4.** visits transitive verb.
- B. Complete the sentences with the given adjectives :
 - 1. old 2. older 3. some 4. anv.
- C. Encircle the adverb in the given sentences:
 - 1. once 2. always 3. downstairs.
- D. Put appropriate interjection in the given blanks:
 - 1. Hi 2. Alas 3. Bravo.
- E. Put the Future Perfect Tense form of the verb given in brackets:
 - 1. completed 2. have written 3. bought.
- F. Put appropriate article in the given blanks:
 - 1. an 2. the 3. the.
- G. Put the passive form of the verbs given in brackets:
 - 1. opened 2. cooked 3. watered.
- H. You are Nakul of class VI A. You have lost your bus pass, Write a notice to be put up on the school notice board.

St. Thomas Public School Notice March 10 Bus pass lost

All the students are informed that I have lost my bus pass in the school play ground. The finders is requested to return it to me or deposit it in the office. I shall be very thankful. Vibha

VI. A

- I. Use the given homophones in sentences to clear their meaning:
 - 1. Today, it is heavy rain.
 - People were happy in the reign of Akbar.
 - **2.** The brakes of my cycle work well.
 - I cannot break the rules of my life for you.
 - **3.** The girl is in the class.
 - Last night, he slept in an inn.
 - **4.** His decease has been announced.
 - Malaria is common disease these days.
 - **5.** Fleas are very trouble some.
 - He must flee to save himself.
- J. Give three examples for each of the following using Future Perfect Tense:
 - **1.** (i) We shall have reached the college before the match begins. (ii) He will have reached home before the sun sets. (iii) The mail will have been cleared by ten o'clock. **2.**
 - (i) I shall not have written a letter before the postman comes. (ii) He will not have reached home before the sun sets. (iii) He will not have waited till his friends comes. 3.
 - (i) Will we have already gone to market? (ii) How many patients will have been examined by you? (iii) When will Neeru have written this letter to Vinay?

Book-7

Chapter - 1 Sentence

It's Work Time

A. Answer the given questions according to the instructions given in the brackets:

1. You should take two antibiotic tablets daily. **2.** You should begin your homework at time. **3.** You should go on the hill station during your vacation. **4.** You should complete this drawing. **5.** Yes, come in.

B. Rewrite the given sentences using appropriate questions tags:

1. Does he need a computer? **2.** Do you read English? **3.** Was Mohan not ill? **4.** Does he not like coffee? **5.** Does Mrs. Bansal teach us Physics?

C. Transform the given sentences according to the directions given in the brackets:

1. Where does your uncle live? **2.** You do not know how to swim. **3.** They have finished the work yet. **4.** They come in time. **5.** Who did buy you a car? **6.** You should not obey your elders. **7.** The teacher found him present. **8.** My mother does not tell us a story.

D. Rearrange the jumbled words to form sentences:

1. He has a good memory. **2.** Shalu is going to drink milk. **3.** She gave me a calculator on my birthday. **4.** An honest man is respected everywhere. **5.** Brave soldiers die for their country. **6.** They have to gone Delhi. **7.** Swimming is good for health. **8.** They are soldiers. **9.** I reached home when it was raining. **10.** The gardener is watering the plants.

Chapter - 2 Noun

It's Work Time

A. Suffix the given words and form abstract nouns:

1. arrival 2. holiness 3. marriage 4. appearance 5. depth 6. decision 7. truth 8. payment 9. boyhood 10. deed.

B. Give the collective noun for the given nouns:

1. tuft 2. crew 3. galaxy 4. fleet 5. grove 6. chest 7. gang 8. clutch 9. troupe 10. album.

C. Circle the nouns in the given story and write their kinds:

Nouns Kinds King Lear Proper Noun Britain Proper Noun kingdom Common Noun daughters Common Noun Gonerila, Regan, Cordelia Proper Noun court Common Noun father Common Noun king Common Noun child Common Noun France Proper Noun health Abstract Noun friend Common Noun sorrow Abstract Noun Proper Noun England army Collective Noun Edmond Proper Noun *jealous* Abstract Noun

husbandsCommon NounsistersCommon NounprisonCommon Noun

Chapter - 3 Pronoun

It's Work Time

- A. Complete the given sentences using relative pronouns:
 - 1. which 2. whose 3. who 4. whom 5. which 6. who
- B. Fill in the given blanks using appropriate reflexive pronoun:
 - 1. herself 2. themselves 3. itself 4. themselves 5. ourselves 6. herself
- C. Underline the pronoun in the given story and write their types:

Pronouns	Kinds
This	Demonstrative Pronoun
Who	Relative Pronoun
Не	Personal Pronoun
His	Personal Pronoun
It	Personal Pronoun
That	Relative pronoun

Chapter - 4 Verb

It's Work Time

A. Underline the verb in each of the following sentences and state there types (transitive or intransitive):

1.	sets	Transitive
2.	wrote	Intransitive
3.	ate	Transitive
4.	Do	Transitive
5.	lives	Transitive
6.	wakes	Intransitive
7.	Put	Intransitive
8.	Wear	Intransitive
9.	built	Transitive
10.	looks	Intransitive
11.	killed	Transitive
12.	sank	Intransitive
13.	laugh	Intransitive
14.	lives	Transitive
15.	saw	Intransitive

- B. Complete the given sentences by filling appropriate form of verb:
 - 1. cut 2. chose 3. lend 4. swimming 5. cooking 6. flowed 7. attacked, reached 8. hanged
 - **9.** done **10.** stopped
- C. Write the past and participle form of the given verbs :

began begun hid hidden led led sold sold

swept swept hanged hanged

Chapter - 5 Adjective

It's Work Time

Adjectives

A. Circle the adjectives in the given story and state their type:

Kinds

ridjectives	Milds
All	Distributive Adjective
Secular	Adjective of Quality
Many	Adjective of Quantity
Nine	Adjective of Number
Famous	Adjective of Quality
Great	Adjective of Quality
Noble	Adjective of Quality
Glory	Adjective of Quality
Wisely	Adjective of Quality
Powerful	Adjective of Quality
Small	Adjective of Quality

B. Complete the given sentences using appropriate adjectives :

1. kindness **2.** All **3.** difficult **4.** very uncomfortable **5.** boring **6.** whose **7.** some **8.** good **9.** all **10.** whose **11.** two **12.** proudy **13.** pretty **14.** delicious **15.** fertile

Chapter - 6 Degrees of Adjective

It's Work Time

Comparative

A. Give the Comparative and Superlative degrees of these adjectives :

Superlative

more tired	most tired
better	best
more loyal	most loyal
uglier	ugliest
tidier	tidiest
oilier	oiliest
straighter	straightest
wilder	wildest
meaner	meanest
prouder	proudest
more dull	most dull

B. Complete the given sentences using appropriate degrees of adjective :

1. valuable 2. holy 3. best 4. mighter 5. most intelligent

C. Change the underline adjectives as directed:

1. My tea is hot. **2.** Sachin Tendulkar is a good cricketer. **3.** Mona is the luckiest of all the girls.

Chapter - 7 Adverb

It's Work Time

A. Insert the adverbs given in the brackets at the correct place in the following sentences:

1. She spoke politely to her son. **2.** Accidentally, I stepped on her toe. **3.** Suddenly, a car swerved towards the right. **4.** The girl danced at the concert beautifully. **5.** I often meet her at the market.

B. Circle the adverbs in the given sentences and tell their kinds too:

yesterday Adverb of time
 direct Adverb of Assertion
 too Adverb of degree
 soon Adverb of Time
 very Adverb of Degree

C. Complete the given sentences using appropriate adverb:

1. inside 2. yesterday 3. very 4. soon 5. loudly

D. Use the given adverbs into sentences:

1. Ishita walks fast. **2.** He climbed up on the tree. **3.** Where are you going? **4.** She is saying surely. **5.** Unfortunately, he has not succeed in the examination.

E. Write some adverbs of the given kinds:

- 1. carefully, well, loudly 2. downstairs, outside, inside 3. early, yesterday, tomorrow
- **4.** completely, too, altogether **5.** seldom, often, always **6.** certainly, indeed, yes **7.** how, what oh **8.** where, that, who **9.** where, what, who **10.** luckily, suddenly, accidentally

Chapter - 8 Prepositions

It's Word Time

A. Underline the prepositions in the given paragraph:

in, of, to, in, at, at, for, to, to, after, to, in, of.

B. Complete the given sentences using appropriate prepositions:

1. in 2. to, at 3. under 4. to, in 5. to 6. to, within 7. from 8. since 9. in 10. at, in

C. Write ten appropriate and use them in sentences:

1. into – The ball fell into the well. 2. over – The child jumped over the low wall. 3. upon – The lion pounced upon the jackal. 4. at – Please look at the blackboard. 5. to – He did not listen to me. 6. on – I called on him yesterday. 7. with – He was charged with murder. 8. after – We should not run after money. 9. of – She has been accused of theft.
10. about – Be careful about your character.

D. Write ten preposition in group other than the book:

1. in place of 2. in spite of 3. with reference to 4. for the sake of 5. by virtue of 6. with a view to 7. in apposition to 8. instead of 9. in favour of 10. in course of

Chapter - 9 Conjunctions

It's Work Time

A. Write a passage using conjunctions:

Do it yourself

B. Rewrite the given sentences using conjunctions:

1. Anu and Ria are good girls. 2. Divya worked hard so that she passed the exams. 3. He

was busy yet he talked to me. **4.** Either I or you are right. **5.** I bought a red pen or a red sheet.

C. Complete the given sentences using appropriate conjunctions:

1. unless 2. and 3. till 4. Either, or 5. so that

D. Use the given conjunctions into sentences:

1. Piya and Jiya are best friends. 2. He is poor but honest. 3. He has passed, therefore he is happy. 4. He did not come because he was ill. 5. Wait here till they come. 6. Go away, otherwise you will be beaten. 7. Either you or your son had done it. 8. Neither lend nor borrow. 9. Grievances cannot be redressed unless they are known. 10. While the train was running, he fell off.

E. Underline conjunctions in the given passage :

and, as well as, such as, and, and, throughout, and

Chapter - 10 Interjection

It's Work Time

A. Use the given Interjection to form sentences:

1. Alas! What have I done! **2.** Hush! Don't be so noisy. **3.** Hurrah! I have passed the examination. **4.** Bravo! Buck up! **5.** What a beautiful sight!

B. Complete the given sentences by filling appropriate interjection:

1. Wow 2. Hello 3. Ah 4. Hush 5. Hurrah

Chapter - 11 Formation of Verb

It's Work Time

A. Change the given words into verbs:

1. apologise 2. refresh 3. refine 4. criticise 5. pacify 6. accompany 7. frighten 8. bathe 9. horrify 10. beautify

B. Complete the given sentences by adding suitable suffixes to the verbs given in brackets:

1. memorise 2. classify 3. criticise 4. accompany 5. sell 6. feed 7. broaden 8. really

C. Use the given verbs into sentences:

1. Purify the water carefully. **2.** He will sell his bike. **3.** Don't react like befool. **4.** Classify these points in your notebook. **5.** They are enjoying the trip.

Chapter - 12 Simple Present Tense

It's Work Time

A. Give two examples of each of the following using Simple Present Tense:

1. (i) Radhika goes to temple. (ii) I play football. **2.** (i) Ria does not like him. (ii) Raghav does not learn properly. **3.** (i) Do they go to picnic? (ii) What does she say to him?

B. Transform the given sentence according to the directions given the bracket:

1. She talks to me. **2.** Do I teach you Maths? **3.** Sumit does not learn computer here. **4.** Does she go to school daily? **5.** They do not go to temple everyday. **6.** Ramesh goes to the market.

C. Form questions with the help of question words given in the brackets:

1. How many books does the boy need? **2.** How much milk does she buy? **3.** When does the school begin? **4.** To whom do we respect? **5.** How do you do your work?

Chapter - 13 Present Continuous Tense

It's Work Time

A. Write 12 sentences in present continuous tense :

1. He is going to school. 2. She is looking beautiful. 3. Mother is baking the cake. 4. He is doing his work. 5. Ananya is reading a novel. 6. I am going to the market. 7. You are selling this bike. 8. They are riding on the horses. 9. We are learning our lessons. 10. Teacher is scolding the students. 11. Mr. Sharma is lying. 12. Shreya is dancing on the stage.

B. Complete the given sentences using present continuous tense:

1. are playing 2. am going 3. is mowing 4. are flying 5. am reading 6. is driving

C. Change the given sentences according to the directions given the bracket:

1. Is he selling his shop? **2.** She is doing her duty well. **3.** Roopa is not writing a book. **4.** Are we coming from Varansi? **5.** Her brother is not sleeping. **6.** A cat is lying under the tree. **7.** Are the woodcutters cutting the trees? **8.** Surbhi is riding a horse. **9.** Am I asking some questions? **10.** I am going to buy a computer today.

D. Frame ten sentences in Present Continuous Tense :

Do it yourself

Chapter - 14 Present Perfect Tense

It's Work Time

A. Rewrite the following sentences, changing the underline verbs into Present Perfect Tense:

1. The dog has bitten Parth. **2.** He has painted all the doors red. **3.** I have lit the lamps. **4.** We have chosen Puneet to be the leader **5.** The child has finished his food.

B. Complete the sentences using present perfect tense:

1. helped 2. taught 3. gone 4. passed 5. drunk

C. Transform the given sentences according to the directions given in the bracket:

1. Your brother has read this novel. **2.** Ruchi has eaten all the mangoes. **3.** Has he gone to Aligarh? **4.** I have not lived here ten years.

D. Frame five sentences in Present Perfect Tense:

1. We have applied for the job. **2.** She has met with an accident. **3.** I have never been there. **4.** Has he done his homework? **5.** Have you heared the news?

Chapter - 15 Simple Past Tense

It's Work Time

A. Frame five sentences using Simple Past Tense:

1. We performed our duty well. **2.** Why did you not wake up me? **3.** Where did you place the book? **4.** They did for the country. **5.** I met my uncle yesterday.

B. Complete the given sentences using simple past tense:

1. bought 2. came 3. helped 4. wrote 5. attend 6. complete 7. sold 8. went.

C. Change the given sentences according to the directions given in the bracket:

1. My mother loved me. 2. Did Rahul help me many times? 3. He did not come here everyday. 4. Did Rohit live in Kanpur? 5. The boys danced. 6. We read the newspaper. 7. He did not see a lion in the zoo. 8. Did you go to the market? 9. She did not drink coffee in the morning. 10. We did not work twelve hours everyday.

Chapter - 16 Past Continuous Tense

It's Work Time

A. Change the given sentences according to the directions given in the brackets:

1. The car was not running at full speed. 2. Were dogs barking all night? 3. She was watching a movie yesterday. 4. The cows were grazing in the field. 5. I was not talking to my friend.

B. Frame ten sentences using Past Continuous Tense:

1. I was bathing in the Ganga yesterday. 2. It was raining yesterday. 3. Some boys were not eating mangoes. 4. What were you eating today? 5. When were these boys learning History? 6. The peon was ringing the bell. 7. The farmer was not ploughing the field. 8. Who was teaching you yesterday? 9. She was washing her clothes. 10. You were beating your servant.

C. Complete the given sentences using past continuous tense:

1. standing 2. cleaning 3. painting 4. looking after 5. going

Chapter - 17 Past Perfect Tense

It's Work Time

A. Transform the given sentences according to the directions given in the brackets:

- **1.** Had the police come before the thief ran away? **2.** The train had not stopped before the sun rose. **3.** Had Nisha not kept her promise before Jyoti went from here? **4.** Did the teacher punish the children after the Principal had gone? **5.** The train had not gone before you reached the station.
- **B.** Frame Eight sentences using Past Perfect Tense:
 - 1. The bell had gone before the Principal reached the school. 2. The rain had stopped when we came out. 3. Madan came here after you had gone. 4. I had never seen Calcutta before. 5. Had he already heared this news? 6. What did Mukesh eat after you had slept? 7. The show had already started when we arrived. 8. Had the people dispersed before the police opened fire?

C. Complete the given sentences using past perfect tense :

1. had run 2. advised 3. write 4. come 5. gone 6. win

Chapter - 18 Simple Future Tense

It's Work Time

A. Change the given sentences according to the directions given in the brackets:

1. The fan will start. **2.** She will not be the most suitable candidate for this post. **3.** Shall I help you? **4.** Will he be over forty? **5.** I will not answer all the letters.

B. Give two examples of each of the following Simple Future Tense:

- 1. (i) We shall play cricket today. (ii) It will rain today. 2. (i) I shall not bathe today. (ii) He will never speak the truth. 3. (i) Will Rama be in the library? (ii) What will he eat now?
- C. Complete the given sentences using simple future tense:
 - **1.** teach **2.** write **3.** give **4.** cook **5.** buy

Chapter - 19 Future Continuous Tense

It's Work Time

A. Transform the given sentences according to the direction given in the brackets:

1. He will not be committing the same mistake. **2.** Pankaj will be going to Dehradun. **3.**

Shall we be wearing new dresses on Diwali? **4.** Will Lata be singing a song? **5.** Radha will not be learning her lesson.

B. Frame ten sentences using Future Continuous Tense:

1. I shall be reading the newspaper. 2. Next year father will be going to America. 3. She will be going to Kanpur this evening. 4. Will the teacher be teaching James? 5. The peon will not be ringing the bell. 6. These boys will be bathing in the Ganga. 7. They will be playing football tomorrow. 8. Why will these children be quarrelling? 9. Who will be teaching you tomorrow? 10. The boys will be decorating the class.

C. Complete the given sentences using future continuous tense:

1. staying 2. buying 3. reading 4. taking 5. coming

Chapter - 20 Future Perfect Tense

It's Work Time

A. Change the given sentences according to the directions given in the brackets:

1. We will not have done this work by tomorrow. **2.** Shall we have taken exercise before the sun rises? **3.** We shall have eaten our food before the sun sets. **4.** Will the peon have rung the bell before the teachers come. **5.** The tailor will have given clothes before the mother comes.

B. Give three examples of each of the following using Future Perfect Tense:

1. (i) I shall have completed my work. (ii) We will have done this work by tomorrow. (iii) Kamla will have finished her food before we reach there. **2.** (i) The train will not have gone before you reach the station. (ii) We shall not have eaten our food before the sun sets. (iii) This boy will not have reached the examination hall before ten. **3.** (i) Will the cook have prepared the food before the guests come? (ii) Who will have done this work before I sleep? (iii) Where will our elder brother have reached before the sun rises?

C. Complete the given sentences using future perfect tense :

1. started 2. studied 3. constructed 4. completed 5. gone 6. changed 7. left 8. finished

Chapter - 21 Articles

It's Work Time

A. Put appropriate articles at suitable places in the given sentences :

1. Rama is a N.C.C. cadet. **2.** Give me the onion for salad. **3.** Give me a glass of water. **4.** We shall start at 11 o'clock in the morning. **5.** Milk is sold by a litre. **6.** She told me an interesting story. **7.** I read the Dainik Jagran. **8.** The thief was taken to the police station. **9.** The Shramjeevee Express runs 80 miles an hour. **10.** My father usually has rest in the afternoon.

B. Rewrite the given story using articles:

The child was born in Solanika in 1881, who was given the name of Mustafa. His parents were the working class people, industrious, patriotic and conservative. His father died while the child was still small for sometime he ran a wild growing strong and healthy, but without education or discipline. At last after one or two schools had been tried, he was sent to a military college. He soon became skilled in the military matters and an efficient soldier. While there he was given the name of Kemal, to distinguish from another officer, named Mustafa. Later on he became the President of Turkey Republic and made it very strong and modern. He tried his best to see his

country progressive. So he is remembered with love even today. Such greatmen in rarely born.

C. Complete the given sentences using appropriate articles :

1. the 2. a 3. a 4. The, a 5. the 6. a 7. an 8. the 9. the, a 10. an 11. an 12. the

Chapter - 22 Modals

It's Work Time

A. Write some dialogues using modals:

Do it yourself

B. Complete the given sentences using appropriate modals:

1. may 2. ought to 3. should 4. may 5. ought to 6. can 7. must 8. ought to 9. should 10. must

C. Use the given modals into sentences:

1. We can do it properly. **2.** He could solve the problem. **3.** You may go home now. **4.** We must run fast to catch the train. **5.** She might obey your parents. **6.** I should report for duty the next day. **7.** We ought to love our youngones.

D. Underline the modals in the given sentences :

1. May 2. Could 3. might 4. should 5. must 6. ought to 7. can 8. ought to 9. should 10. must

Chapter - 23 Active And Passive Voice

It's Work Time

A. Change the given sentences into passive voice:

1. What are read by you? 2. Is he known by you? 3. I am helped by him. 4. A corrupt leader is not respected by us. 5. Food is being cooked by Aditi. 6. My action has been appreciated by them. 7. My orders were not obeyed by him. 8. This book is read in the class by her. 9. Why will a race not have been run by him? 10. The picnic will have been enjoyed by the students. 11. By whom was french taught you?

B. Change the given sentences into active voice:

1. He will have done a piece of work. 2. I shall drink the milk. 3. Had he taken not tea? 4. Were I cheated you? 5. What was you read? 6. He was vex me. 7. Does he not help me? 8. Where do you see him? 9. What are you think? 10. Have you consulted a doctor? 11. His father praised him.

C. Choose the appropriate passive form of the verb from the bracket to complete the given sentences :

1. been informed 2. being repaired 3. be helped 4. being stitched 5. being written

Chapter - 24 Direct And Indirect Speech

It's Work Time

A. Change the given sentences into direct speech:

1. She said, "Two and two is four." **2.** He said to us, "We are writing." **3.** Saurabh said to Gaurav, "He will come tomorrow." **4.** My daughter said to me, "Happy birthday." **5.** She says, "She is ill."

B. Change the given sentences into reported speech:

1. Shikha requested Sakshi to open the door. **2.** Anu request Rohit to bring her book.

3. Neha asked Megha if she had packed her things. **4.** Bhawna asked him if he did like tea. **5.** Pratik asked me when. I had arrived.

C. Change the given sentences into indirect speech:

1. My mother wished me that I might live long. 2. They told him that he could run fast then. 3. Sudha asked Suman that she would be buying a new dress from the market. 4. Mother said that Gandhiji died in Jan 30, 1948. 5. The teacher ordered me to write an application to my Principal. 6. Jyoti said that she would give me her book. 7. They told me that they had gone to the airport. 8. I told you that he had been going home. 9. Richa told Rashi that she danced in the party. 10. Manav tells me that he worked in a factory. 11. The teacher said that the sun rises in the east. 12. I said that the sun is hot. 13. You said that the earth moves round the sun.

Chapter - 25 Punctuation And Capital Letters

It's Work Time

A. Use appropriate punctuation marks at suitable places in the given story and rewrite it:

A lion was lying near his cave. He was old and weak. A jackal came there. The lion said, "Please come in." You are very wise. I am all alone. The jackal said, Sir, I am afraid that the visit will not be good for me. The lion said, "Oh! I am too old and weak to kill you. See, how many visitors have come to me, here are their footprints. The jackal said, 'Yes, I see many footprints going towards your den, but I see none coming out." Saying this, the jackal ran away. The lion remained hungry and disappointed. On account of his wisdom, the jackal saved his life. You should remember that sweet words may lead us to ruin and destruction.

B. Put appropriate punctuation marks at suitable places in the given sentences:

1. The sun sets in the west. 2. Her cousin is arriving from U.S.A. She has gone to the Indira Gandhi International Airport to receive him. 3. My cousin will soon appear for her B.A. examination. 4. The team leader said, "Hurrah! We won the running trophy." 5. Radha said, "Why is the Shatabdi Express late?" 6. Juhi went to Agra on Thursday. As she had an appointment with Dr. Satyajit Garg. 7. We should buy electrical goods with ISI mark. 8. She prayed for the quick recovery of her ailing mother. 9. Ananya has booked a DDA flat. 10. Reena said, "What a beautiful view!" 11. Divyanshi said, "She will appear at her entrance examination tomorrow." 12. Will you wait till I return?

Chapter - 26 Essay

It's Work Time

Write an essay on the given topics:

Do it yourself

Chapter - 27 Letter Writing

It's Work Time

A. Write a letter to your friend condoling the death of his/her grandmother.

642, Sweet Colony

Subhash Marg

Darya Ganj, Delhi-2

20 Mar 20.....

Dear Mansi

I am deeply shocked to learn about the sudden demise of your grandmother. I know it will be very difficult for you to absorb this shock but man can do nothing before

God's will. I saw her only a month ago. She looked hale and hearty. I share your sorrow. Do not be so sad. I shall be reaching soon. May God grant solace to the departed soul. With my deepest sympathies.

Yours sincerely

Dimpi

B. Write an application to the Principal of your school requesting her to exempt you from playing games as you are not keeping good health.

VII-C Students

Meritorious Public School

21 April 20.....

The Principal

Meritorious Public School

Delhi

Sir,

I would like to say that due to my weakness, I have been advised by the doctor to complete bedrest. I am a student of sports. So, I want to exempt from playing games as I am not keeping good health. I will be grateful if you kindly grant me the permission to exempt from the playing games.

Yours obediently

Nakul Sharma

C. Write an application to your Principal requesting her/him to refund the caution money deposited by you.

The Principal

D.A.V. High School

Ambala City,

Sir,

Most respectfully I beg to say that now-a-days my family's economic condition is not good. We are suffering with economic crisis and they have no money to spend on my study. I deposited some money to you. I, therefore, want to that caution money.

I will be greatful if you kindly refund the caution money deposited by me.

Yours obediently

Kunal Varma

D. Write a letter to your friend inviting him to spend a weekend with you.

A-2, Laxmi Nagar

Delhi-92

3 September 20......

Dear Siya

Thanks for your letter which I received yesterday. I am pleased to know that your family members are quite well. I am going to Nainital with my family to spend my weekend. I, therefore, request you to come here and we'll pass our weekend in Nainital and enjoy the beautiful scenes of nature.

Anxiously waiting for your arrival.

Your affectionately

Simran

E. Write a letter to your father informing him of your progress at your college.

12/2, Indira Nagar, Meerut

30 March 20.....

My dear father

You will be glad to know that the results of my third semester has been declared. I have topped the college with distinction in all the papers. The college staff and Principal are much pleased at my performance.

Keep always your blessings with me.

My best regards with you.

Yours lovingly

Yuvraj

F. Write a letter to thank your uncle for the mazing birthday gift.

210, Dinesh Colony

Pocket-C

Gulabi Bagh - Delhi - 110018

15 March 20.....

Dear uncle

Many Many thanks for sending me so amazing book. I like it very much, not only due to the stories it contains, but also, the pictures shown in it which are also very remarkable. I always keep it with me. This gift is a token of your love for me.

Please accept my thanks.

Yours affectionately

Gaurav

Chapter - 28 Message Writing

It's Work Time

A. You are Rashmi. Your appointment is with your friend Neha to visit an exhibition at 5:00 pm. But you are busy at home. Write a message to your friend giving your excuse for not keeping the appointment.

30 November 20.....

3:00 p.m.

Neha,

My grandparents called up me when I was coming to visit an exhibition with you that they are coming. Then my mother said to me that there is a lot of work at home. So, I can't come to visit.

Rashmi

B. Imagine you are the Head Girl of school. Write a message for all the prefects to attend the urgent meeting of the Proctorial Board.

14 July 20.....

1:00 p.m.

All prefects

All the prefects are hereby informed that there is a urgent meeting of the Proctorical Board. All the prefects' attendance is compulsory.

Head Girl of School

C. Your parents are not at home. As you are about to leave for your cricket match, the phone rings, the caller identifies as Mr Singh, the friend of your father. He invites

your family for dinner at his come. Write a message which you will leave for your parents.

8 March 20.....

3:00 p.m.

Dear parents

As I was about to leave for my cricket match, Mr. Singh rang and said that they are inviting our family for dinner at his home. You called him and talked to him about it.

Your son

D. You are a salesman with Tata Motors, Delhi. You came to know that your friend Rohan has met with an accident. The manager is not available at that time. So write a message for him.

14 September 20......

2:00 p.m.

The manager

Suddenly, I came to know that my friend Rohan has met with an accident. There is no family member to help him. So, I have to go to help him.

Salesman

Chapter - 29 Paragraph writing

It's Work Time

Write a paragraph on the given topics:

Do it yourself

Chapter - 30 Notice Writing

It's Work Time

A. You are Divya Garg. Write a notice informing the children living in your colony about a theater workshop being organised in the colony in the month of June and about inviting them to join it. Write a notice providing necessary details.

43 Spingside, Kurseong

Notice

May 24

Organise a theater Workshop

I am Divya Garg. I would like to tell you that our colony is being organised a theater workshop in the month of June. You all are invited in the organization function of the theater workshop. Our colony will be develop through it.

B. Your school is organising a cultural programme to raise funds for a school meant for the visually challenged children. Famous singer Rahul has agreed to perform. Write a notice providing necessary details.

St. Thomas

Notice

Feb. 10

Cultural Programme

All the students are hereby informed that our school is organising a cultural programme to raise funds for a school for the visually challenged children. Famous singer Rahul has agreed to perform in the programme. All the students will be attend this cultural programme because it will increase our knowledge.

C. A dance competition is going to be held in your school. Write a notice to be displayed on notice board, informing about it.

D.P.S. Public School, Meerut

Notice

Aug 10

Dance Competition

All the students are hereby informed that a dance competition is going to be held in our school. All the students are informed about it that whoever wants to be participated in the competition, they give their names to their class-teacher.

Chapter - 31 Story Writing

It's Work Time

A. Complete the given story:

Do it yourself

B. Complete the given story:

Do it yourself

C. Complete the given story:

Do it yourself

D. Complete the given story:

Do it yourself

E. Complete the given story:

Do it yourself

F. Complete the given story:

Do it yourself

Chapter - 32 Poster Making

It's Work Time

A. Make a poster to make people aware of 'The Importance of Preserving Our Historical Monuments.' The poster is to be put up near important monuments.

Do it yourself

B. Make a poster on the theme 'Play Holi with Flowers are with Natural Colours'. Use colour of your own to design the poster. The poster is issued by the Police department of your state.

Do it yourself

C. Draw a poster to encourage people for more and more plantation of trees. Use colours of your own.

Do it yourself

Chapter - 33 Bio-Sketch

A. Given below are some of the facts related to the life of Sri Jawahar Lal Nehru. One of the most beloved sons of India. With the help of the following points, develop his bio-sketch in your own words.

Do it yourself

B. Following are some of the facts related to the life of M.S. Dhoni, the skipper of Indian Cricket team. Read the Information and then write his bio-sketch.

Do it yourself

Chapter - 34 Comprehension

It's Work Time

A. Questions:

1. After his wish was fulfilled Akbar decided to build a new capital city of Sikri. **2.** Akbar longed for a son. **3.** About twenty miles from Agra, there is Fatehpur Sikri. **4.** Akbar gave name to the city Fatehpur Sikri or 'The city of victory'. **5.** In this passage, there is the description of the Great Emperor Akbar and how he built a new capital of Sikri.

B. Questions:

1. The tall man was wearing queer long coat from heel to head, when he entered the town hall. 2. The people of Hamelin afraid of rats because the rats were so big that they used to fight the dogs and kill the cats and bite the babies cradles. 3. The people came to the town hall to see the mayor who was the chief man of the town. They begged him to do something to get rid of the rats. 4. In the passage, there is a description of a town called Hamelin, which is situated in north Germany.

C. Questions:

1. The painter immediately rushed forward to punish the man for spoiling the picture. **2.** The servant threw a pot of paint on the picture. **3.** In the passage, the painter rushed forward to punish his servant for spoiling the picture, while his servant saved his life. **4.** If the painter had taken another step, then he would have fallen over and been dashed to floor below and could lost his life.

D. Ouestions:

1. The king compelled minister to look after the horse. **2.** The people in trouble rang the bell because the king heard their wrongs. **3.** In this passage, there is the description of a king who was very kind and known for his justice. **4.** The king was known for his justice so he hung a bell outside his palace and said, people in trouble would come and ring it. Then the king heard their wrongs and gave them justice.

E. Questions:

1. They decided to run a race over a certain distance to settle the quarrel. **2.** The hare and the tortoise were quarrelling as to which of them was the faster. **3.** As he awoke the hare saw that the tortoise was very near to the winning post. **4.** The hair laid down to have a nap until the tortoise could catch up with him. **5.** The hare laid down to have a nap to think that the tortoise was very slow and it could not catch him soon.

F. Questions:

1. Marco's descriptions stirred up to find out more about this outside words. **2.** Marco Polo first made a route across Asia to China. **3.** Marco Polo. **4.** In the passage, there is a small description about the life of Marco Polo who first made a route across Asia to China.

G. Questions:

1. When the fox saw the cheese, he wished to have the dainty food for himself. **2.** A crow one day found a large piece of a cheese and flew away with it to a tree where he meant to make a meal. **3.** The fox flattered the crow for a large piece of cheese. **4.** The crow was sadder because he has lost his food. **5.** (i) chirp (ii) snatched (iii) tasteful.

H. Questions:

- 1. The little boy said, "Tin soldiers!" 2. The soldiers were made from one old, tin spoon.
- **3.** The soldiers carried muskets in their arms. **4.** The box in which the soldiers was lay given to the little boy because it was his birthday. **5.** The soldiers resembled each other to a hair, all except one who was rather different from the rest, for he had been made last, when there was no quite enough tin left.

I. Questions:

1. Men and animals carried loads before the wheel was invented. 2. Today if we remove the wheel from our lives the civilization would stop at once. 3. No, the invention of wheel was not a one-day affair. 4. In earlier time men and animals carried much load because at that time there was no invention of wheel. 5. Yes, the life was so difficult before the wheel was invented because men and animals had to carry much load.

J. Questions:

1. People donate their eye to the eye-banks after their death. This way they can help provide sight to the many, blind people. 2. The blinds were considered useless in olden days because the people thought that they were good for nothing. 3. Eye-banks can help provide sight to the many, blind people. 4. The blindness can be prevented by the doctors can check blindness. 5. The blinds were considered useless in olden days because the people thought that the blinds are a burden on the family and if at all they could do anything it was begging.

K. Questions:

1. The minister was surprised to the first reply of the prisoner. **2.** The minister saw the prisons when he was inspecting a jail. **3.** Young prisoner's really crime was that he picked a piece of string lying on the ground and took it his home. **4.** The minister asked a question to the superintendent of jail on the crime of the prisoner. **5.** Yes, the prisoner had stolen a cow.

L. Questions:

1. The education of women is necessary because it make them independent. **2.** Education is significant for man because it develops a man mentally or morally. **3.** Education develops a man mentally and morally. **4.** Yes, the women competent to handle responsible jobs as men do. **5.** Without education men is like an animal because education develops a man mentally and morally.

M. Ouestions:

1. The only reward the faithful and useful animal received for patient labour was overwork, starvation and blows. 2. As the ass was crossing a narrow bridge, he rained blows upon it with stick until attempting to run it fell, rolled over, the edge into the water, and in a minute the load of salt was quite spoiled. 3. When the ass was crossing a narrow bridge, the rained blows upon it with stick until attempting to run it fell and it go round and round, till it reached at the edge into the water. 4. There is a description of man and his ass and this passage tells us as your sow, so shall you reap. 5. The Ass and the Load of Salt.

Chapter - 35 Synonyms

It's Work Time

A. Write the synonyms of the given words to fill the riddle boxes:

Down— a. Faith **b.** Enthusiasm **c.** Naughty **d.** strange

Across— a. Polite **b.** Mourn **c.** Discharge **d.** Success **e.** Dispute

Chapter - 36 Antonyms

It's Work Time

A. Complete the following passage with suitable antonyms of the words given in brackets:

good, decended, dead, bravely, joyfully, alive, pushed, noisy, run, pick, luckily, appeared, give

B. Make sentences of your own using the antonyms of the given words:

1. It was an irrational thing. **2.** He is staying at home. **3.** He was disappear in the meeting. **4.** She has a natural beauty. **5.** She has a repel personality. **6.** Mr. Sharma stands front of me. **7.** Their work is illegal. **8.** Seema dislikes coffee. **9.** He has been proved his stupidity. **10.** There are many inabilities in his character.

C. Write antonyms for the given words:

1. convict 2. loosen 3. reveal 4. static 5. limit 6. bloom

Chapter - 37 Homophones

It's Work Time

A. Use the given words into sentences to clear their meaning:

Apposite—His remarks on the defects of the present education system were apposite.
 Opposite— Your opinions are opposite to mine.
 Essay—Write an essay on My Best Friend.
 Assay—The gold has been assayed.
 Idle—I do not like idle students.
 Ideal—She is an ideal student in the class.
 Later—She reached there later than you.
 Latter—The latter chapters of the novel are interesting.
 None—None of my friends came here.
 Nun—The old nun died last night.
 Bridal—A bridal ceremony should be simple.
 Bridle—The new bridle has been put on the horse.
 Scent—The scent of the flower is sweet.
 Sent—Have you sent your servant to Kanpur yet?
 Pray—We should pray to God daily.
 Prey—The mouse fell a prey to the owl.

B. Choose the correct homophones from the bracket to fill the given blanks:

1. hear 2. president 3. peace 4. blew 5. know 6. pale 7. knot 8. floor 9. advice 10. bears

Unit Test Paper-1

A. Rearrange the jumbled words to form sentences:

1. Shalu is going to drink milk. **2.** Brave soldiers die for their country. **3.** He has a good memory. **4.** He gave me a calculator on my birthday.

B. Give the collective noun for the given nouns:

1. troupe 2. galaxy 3. album 4. clutch

C. Change the given words into verbs:

1. horrify 2. refine 3. pacify 4. beautify 5. apologise 6. bathe

D. Change the given sentences according to the directions given in the brackets:

1. Does she go to school daily? **2.** Sumit does not learn computer. **3.** They do not go to temple everyday. **4.** She talks to me.

E. Write 7 sentences using present continuous tense :

1. He is going to school. **2.** She is looking beautiful. **3.** Mother is baking the cake. **4.** He is doing his work. **5.** Ananya is reading a novel. **6.** I am going to the market. **7.** You are selling this bike.

F. Write an essay on the topic 'A Pleasure Trip to Hills'.

Do it yourself

G. Write a letter to your friend condoling the death of his/her grandmother.

642, Sweet Colony

Subhash Margh,

Darva Gani, Delhi-2

20 March 20.....

Dear Mansi

I am deeply shocked to learn about the sudden desmise of your grandmother. I know it

will be very difficult for you to absorb this shock but man can do nothing before God's will. I saw her only a month ago. She looked hale and hearty. I share your sorrow. Do not be so sad. I shall be reaching soon. May God grant solace to the departed soul.

With my deepest sympathies.

Yours sincerely

Dimpi

Unit Test Paper - 2

- A. Complete given sentences using relative pronouns:
 - 1. whom 2. which 3. whose 4. who
- B. Write the past and participle form of the given verbs :
 - 1. hid, hidden 2. led, led 3. sold, sold, 4. began, begun 5. swept, swept
- C. Change the given sentences according to the directions given in the brackets:
 - **1.** Has he gone to Aligarh? **2.** I have not lived here for ten years. **3.** Your brother has read this novel. **4.** Ruchi has eaten all the mangoes.
- **D.** Frame five sentences using Simple Past Tense:
 - **1.** We performed our duty well. **2.** Why did you not wake up me? **3.** Where did you place the book? **4.** They did for the country. **5.** I met my uncle yesterday.
- E. Complete the given sentences using past continuous tense :
 - 1. cleaning 2. painting 3. going 4. standing
- F. You are a salesman with Tata Motors, Delhi. You come to know that your friend Rohit has met with an accident. The manner is not available at that time. So write a message for him.

OR

You are Rashmi. Your appointment is with your friend Neha to visit and exhibition at 5:00 pm. But you are busy at home. Write a message to your friend giving your excuse for not keeping the appointment.

Do it yourself

G. Write a paragraph on the topic "My favourite book".

ΩR

Your trip to Goa

Do it yourself

Model Test Paper - 1

- A. Suffix the given words and form abstract nouns:
 - 1. holiness 2. marriage 3. boyhood 4. arrival 5. appearance 6. deed
- B. Circle the pronouns in the given story and write their types:

Pronouns	Kinds
This	Demonstrative Pronoun
Who	Relative Pronoun
Не	Personal Pronoun
His	Personal Pronoun
It	Personal Pronoun
That	Relative pronoun

- C. Complete the given sentences using appropriate adjectives :
 - 1. All 2. fertile 3. good 4. all
- D. Complete the given sentences by filling appropriate form of verb:
 - 1. hanged 2. flowed 3. chosen 4. done
- E. Complete the given sentences using past perfect tense :
 - 1. written 2. gone 3. come 4. run
- F. Write the synonyms of the given words:
 - 1. decent 2. praise 3. leave 4. plead 5. wild 6. dull 7. obscure 8. passion
- G. Write the antonyms of the given words:
 - 1. meagre 2. dull 3. destruction 4. bloom 5. save 6. silence 7. antipathy 8. straight
- H. Change the given words into verbs:
 - 1. feed 2. belittle 3. classify 4. beautify 5. bathe 6. imprison
- I. Write an essay on 'How to Live a Long Life.'

Do it yourself

J. Write a letter/an application to your Principal speaking permission for availing the school transport facility for a week.

Do it yourself

K. Write a paragraph on 'My School picnic.'

Do it yourself

Unit Test Paper - 3

- A. Write the comparative and superlative degree of given adjectives :
 - 1. more tired, most tired 2. oilier, oiliest 3. meaner, meanest 4. more loyal, most loyal
- B. Circle the adverb in the given sentences and tell their kinds too:
 - **1.** soon–Adverb of Time **2.** very–Adverb of Degree **3.** direct–Adverb of Assertion **4.** yesterday–Adverb of Time
- C. Change the given sentences according to the directions given in the brackets:
 - **1.** Shall I help you? **2.** The fan will start. **3.** Will he be over forty? **4.** I will not answer all the letters.
- D. Complete the given sentences using future continuous tense:
 - **1.** taking **2.** reading **3.** coming
- E. Complete the given sentences using future perfect tense :
 - 1. studied 2. gone 3. completed 4. started
- F. Give two examples of each of the following using Simple Future Tense:
 - **1.** (i) We shall play cricket today. (ii) It will rain today. **2.** (i) I shall not bathe today. (ii) He will never speak the truth. **3.** (i) Will Rama be in the library? (ii) What will he eat now?
- G. You are Divya Garg. Write a notice informing the children living in your colony about a theater workshop being organised in the colony in the month of June and about inviting them to join it. Write a notice providing necessary details.

43 Spingside, Kurseong

Notice May 24

Organise a Theater Workshop

I am Divya Garg. I would like to tell you that our colony is being organised a theater workshop in the month of June. You all are invited in the organization function of the theater workshop. Our colony will be develop through it.

H. Complete the given story:

Do it yourself

Unit Test Paper - 4

A. Write four prepositions and use them in sentences:

1. into – The ball fell into the well.
 2. over – The child jumped over the low wall.
 3. upon – The lion pounced upon the jackal.
 4. at – Please look at the blackboard.

B. Rewrite the given sentences using conjunctions:

1. Divya worked hard so that she passed the exams. **2.** He was busy yet he talked to me. **3.** Either I or you are right. **4.** I bought a red pen or a red sheet.

C. Complete the given sentences using appropriate articles:

1. an 2. the 3. a 4. a

D. Use the given modals into sentences:

1. We can do it properly. **2.** You may go home now. **3.** I should report for duty the next day. **4.** She might obey your parents.

E. Change the given sentences into passive voice :

1. This book is read in the class by her. **2.** My action has been appreciated by them. **3.** Is he known by you? **4.** I am helped by him.

F. Make a poster, on the theme. "Play Holi with flowers or with natural colours." Use colour of your own to design the poster. The poster is issued by the police department of your state.

Do it yourself

G. Given below are some of the facts related to the life of Shri Jawahar Lal Nehru, one of the most beloved son of India. With the help of the following points develop his bio-sketch in your own words.

Do it yourself.

Model Test Paper - 2

A. Complete the given sentences by filling appropriate interjection:

1. Hush 2. Hello 3. Hurrah

B. Change the given sentences into indirect speech:

1. They told me that they had gone to the airport **2.** I told you that he had been going home. **3.** Jyoti asked if she would give me her book.

C. Put appropriate punctuation marks at suitable places in the given sentences:

1. Ananya has booked a DDA flat. **2.** My cousin will soon appear for her B.A. examination. **3.** She prayed for the quick recovery of her ailing mother.

D. Choose the correct homophones from the bracket to fill the given blanks:

1. peace 2. hear 3. blew

E. Frame six sentences using Future Continuous Tense:

1. I shall be reading the newspaper. **2.** Next year father will be going to America. **3.** She will be going to Kanpur this evening. **4.** Will the teacher be teaching James? **5.** The peon will not be ringing the bell. **6.** These boys will be bathing in the Ganga.

F. Underline the prepositions in the given paragraph:

in, of, to, in, at, at, for, to, to, to, after, to, in, of

G. Give the comparative and superlative degree of these adjectives :

1. uglier, ugliest 2. better, best 3. prouder, proudest 4. wilder, wildest 5. tidier, tidiest

H. Use the given adverbs into your sentences:

1. Where are you going? **2.** Ishita walks fast. **3.** He climbed up on the tree. **4.** Unfortunately, he has not succeed in the examination. **5.** She is saying surely.

I. Write three prepositions and use them in sentences:

1. to— He did not listen to me. **2. of**— She is fond of music. **3. at**— Look at the blackboard.

J. Change the given sentences into Passive Voice:

1. I am helped by him. **2.** Food is being cooked by Aditi. **3.** Is he known by you? **4.** What are read by you?

Book - 8

Chapter - 1 Verb

It's Work Time

A. Circle the verb in the given passage and write the name of form of verb:

	0 1
Verb	Form of Verb
riding	Present Participle
saw	Past
want	Present
said	Past
get	Present
go	Present
take	Present
cried	Past
stopped	Past

B. Complete the given sentences using appropriate form of verb:

1. spends 2. arrive 3. will take 4. work 5. goes 6. tell 7. caught 8. shot 9. will return 10. are reading.

C. Write a story using various forms of verb:

One day, a woodcutter was cutting down a tree on the bank of a river. His axe fell into the river. He began to weep bitterly. God Mercury appeared there. He took pity on the woodcutter. He dived into the river and brought a gold-axe. The woodcutter refused to take it. God mercury dived again and brought a silver-axe. Again the woodcutter refused to take it. God Mercury dived the third time and brought an iron-axe. The honest woodcutter accepted it. He thanked God Mercury. Being pleased with his honesty, God Mercury gave him all three axes.

D. Write down past and past participle for the given verbs :

	Past	Past Participle
1.	arose	arise
2.	began	begun
3.	came	come
4.	did	done
5.	ate	eaten
6.	fell	fallen
7.	got	gotten
8.	hanged	hanged
9.	knew	known
10.	rode	ridden

Chapter - 2 Modals

It's Work Time

A. Complete the given sentences using suitable modals:

1. has to 2. will 3. must 4. Could 5. will 6. needn't have to 7. may 8. Don't have to 9. will 10. will 11. should 12. Can 13. Can 14. shall 15. Can 16. will 17. has to 18. May 19. can 20. can.

B. Write any five modals and use them in sentences:

1. He can stand on his one leg easily. **2.** What shall you do in the holidays? **3.** We could play more games. **4.** May God bless you! **5.** You mustn't spoil your books.

Chapter - 3 Adjective

It's Work Time

A. Use the given suffixes to form four adjectives :

1. selfish, delvish, English, tallish. 2. Christian, Indian, Neopolitan, German. 3. definiate, passionate, corporate, Intermediate 4. symbolic, vitriolic, statistic, geologic 5. mobile, edible, eligible, audible.

B. Fill in the given blanks with appropriate adjectives :

1. heavy 2. biggest 3. dangerous 4. hottest 5. army 6. very 7. many 8. some 9. great 10. many 11. ideal 12. some.

C. Tick (\checkmark) the correct option :

- 1. cowardly 2. desirous 3. essential 4. healthy 5. boyish 6. advantageous 7. patriotic
- 8. mischievous 9. beautiful 10. Whose 11. popular 12. Do.

Chapter - 4

Degrees of Adjective

It's Work Time

A. Complete the given sentences by filling superlative degree :

1. latest 2. best 3. wisest 4. purest 5. most intelligent 6. naughtiest 7. latest.

B. Fill in the given blanks with appropriate form of comparative degree :

1. farther 2. more costly 3. older 4. sharper 5. heavier 6. happier 7. better.

C. Write down the comparative and superlative degree of the given adjectives:

	Comparative	Superlative
1.	richer	richest
2.	cleverer	cleverest
3.	nobler	noblest
4.	easier	easiest
5.	worse	worst

D. Write three sentences using all the degrees of adjective :

(i) No other poet in Sanskrit as good as Kalidas. (ii) Kalidas is better than any other poet in Sanskrit. (iii) Kalidas is the best poet in Sanskrit.

Chapter - 5 Adverb

It's Work Time

A. Use the given adverbs to form sentences:

quickly - She speaks very quickly.

hardly - He works really hardly.

enough - You have enough money to lead a life.

straight - Come here straight.

fairly - The play ground of the school are fairy spacious.

actively - They do their work actively. lazily - He always works lazily.

such - He is such a nice guy.

merrily - She does her all work merrily

early - They gets up early in the morning.

B. Rewrite the given sentences by changing the adjective into the adverb. Make the necessary changes.

1. Nisha is a quickly learner. **2.** Your behaviour was extremely foolish. **3.** Paridhi is usually a hard worker. **4.** Aparna can cook really well. **5.** The hotel staff treated us in a very friendly manner. **6.** I wish you could swim fastly. **7.** I don't think that's a practically suggestion.

C. Write eight sentences using adverbs :

1. She visited me twice. 2. I shall go tomorrow. 3. He will come here. 4. Fortunately, we

had a narrow escape **5.** He will certainly pass. **6.** She lives happily. **7.** The train will leave shortly **8.** When do you get up?

Chapter - 6

Prepositions

It's Work Time

A. Circle the prepositions in the given passage :

over, still, to, to, with, of, in, to, on, of, of.

B. Complete the given sentences using appropriate prepositions:

1. by 2. for 3. in 4. by 5. from 6. of 7. for 8. by 9. on 10. of 11. by 12. at, 13. to 14. from 15. off.

C. Use the given prepositions to frame sentences:

1. Mr. Gupta appointed him on account of you. **2.** I did this work on behalf of you. **3.** You will help me in case of any problem. **4.** Raghav stand in front of his father. **5.** I can say something in favour of you. **6.** As a showing of result, he passed.

Chapter - 7 Conjunction

It's Work Time

A. Complete the given sentences using appropriate conjunctions:

1. till 2. therefore 3. If 4. because 5. If 6. but 7. until 8. Although 9. yet.

B. Use the given conjunctions to frame sentences :

1. I'll come there when you'll call me. **2.** The beggar is poor but honest. **3.** Ram is so lazy in every work. **4.** I can't come because it is rain heavily. **5.** Shreya and Shyam are cousin.

Chapter - 8 Clauses

It's Work Time

A. Complete the given sentences using Adjective clause:

1. about which you are described. **2.** of great words. **3.** of the greatest. **4.** because of bravery **5.** very soon.

B. Complete the given sentences using Noun clause:

1. what ever you said. **2.** that we should go there. **3.** what ever you have done. **4.** something about this **5.** happy in company of yours.

C. Underline the Noun clause in the given sentences:

1. What 2. what 3. What 4. that 5. what.

D. Complete the given sentences using Adverb clause:

1. there **2.** as the rabbit ran so fast. **3.** until you will be late. **4.** crowd **5.** because he is lazy.

E. Underline the Adverb clause in the given sentences:

1. where 2. As, so 3. so, as 4. on his return home 5. while.

F. Underline the Adjective clause in the given sentences:

1. who 2. All 3. that 4. I proposed 5. Those.

G. Use the given Adverb clause to frame sentences:

1. Take a lamp because the night is dark **2.** You can go there where you want to go. **3.** When did you tell me about this? **4.** Sita is older than Meera. **5.** Work hard unless you'll fail

Chapter - 9 Simple, Compound And Complex

It's Work Time

A. Combine the given sentences using participle :

1. Having hurted his foot, he stopped. **2.** Having raised his gun and took aim, he shot the tiger. **3.** Having ran at top speed, he got out of breath. **4.** Being over powered, he surrendered. **5.** Having went to Chennai last year. I wished to see a dentist. **6.** Being the stable door opened, the horse was stolen. **7.** Having felt tired, she laid her work aside. **8.**

Being weary of failure, he emigrated to Africa. **9.** Having encouraged him, he preserved. **10.** Having gave up his situation, he was not satisfied with his salary.

B. Combine the given sentences using Infinitive:

- **1.** He had no money to give any away. **2.** I was glad of that to heard of his good fortune.
- **3.** He is too poor to afford a motor-car. **4.** I am not afraid of it to speak the truth. **5.** He has some bills to pay them.

C. Combine the given sentences using preposition:

1. After taking his food, he went to sleep. **2.** She opened the window than started reading. **3.** After rising the sun,he began his journey. **4.** I am quite sure that I will do it. **5.** In spite of not working hard he succeed.

D. Combine the given sentences using case in apposition:

1. I met Shalu, the daughter of my Principal. **2.** Rita, my cousin, is very talkative. **3.** Here, my friend, his name is Rahul. **4.** Kabir, a weaver, was a great reformer. **5.** Gold, a very costly metal, is found in Mysore.

F. Combine the given sentences using absolute phrases:

1. The commander being shot, the army ran away. **2.** The teacher being absent, the boys did not work. **3.** If being very stuffy last night, I could not sleep. **4.** The school being over, the teachers left the school. **5.** The sun having set, the farmer returned home.

G. Combine the given sentences using Adverbial phrase:

1. He ran a race fastly. **2.** I forgot my pen carelessly. **3.** The train is late usually. **4.** She answered me correctly. **5.** I expressed by regret admittedly my error.

H. Transform the given simple sentences into one:

- **1.** He does well yet he is nervous at the start. **2.** The way was long and the wind was cold.
- **3.** He is foolish and obstinate. **4.** The train was derailed so no one was hurt. **5.** He was fined, therefore he was spent to prison.

I. Transform the given simple sentences into one:

1. That is certain whether he will waste his time. **2.** I am sure of it that he is wrong. **3.** That was his complaint whenever you deceived him. **4.** I did not hear whatever he said something. **5.** Tell me whatever you have done.

J. Combine the given sentences using Adjective clause:

1. The accident happened then when the time was six o'clock. **2.** I was taught there where is that school. **3.** All of them have failed while he has many plans for earning money quickly. **4.** Show me the place where you put it. **5.** The fox saw the grapes which hung over the garden wall.

K. Combine the given sentences using adverb clause:

1. He soon over took me because he ran so quickly. 2. It was very stuffy last night so that I could not sleep. 3. Although I may be blunt, I am honest. 4. He died because of bled profusely. 5. If a gentlemen call, ask him to wait. 6. It was raining yet he came here. 7. I am sure that he will win.

Chapter - 10 Transformation

It's Work Time

A. Change the given sentences removing Adverb 'too':

1. It is never so late that one cannot be mend. 2. He is so proud that he cannot beg. 3. He speaks so fast that one cannot be understood. 4. She was sobbing so deeply that it could not make any answer. 5. The tree is so high for me that I cannot climb. 6. The man was extremely old for a whipping. 7. He was so late that he could not hear the first speech. 8. This fact is so evident that it cannot required proof. 9. This shirt is extremely small for me. 10. The bag was so heavy for me that I could not carry.

B. Change the given sentences applying Adverb 'too':

1. She was too fat to sit properly. 2. The tiger is too old to go to hunt. 3. The weather was too hot. 4. The night is too cold. 5. The traveller was too tired to continue his journey 6. He drove too fast to police catch him. 7. I am too poor to buy a scooter. 8. The servant was too old to be sent out. 9. The pen is too costly to be purchased bus. 10. The lesson is too difficult to understand it.

C. Change the superlative degree into positive degree :

1. No other girl in the class is as tall as Ria. 2. No other girl in the family is as fat as Anu. 3. No other man in the firm is as wise as Rahul. 4. Very few districts in India is as hot as this. 5. Very few Indian cities were as big as Hyderabad. 6. Very few kings were as great as Akbar. 7. Very few poets of Hindi were as great as Tulsidas. 8. No other metal are as useful as Iron. 9. No other church is as big as in Goa. 10. Very few cities in India are as rich as Mumbai.

D. Change the comparative degree into positive degree :

1. Mysore is not so cool as Mahabaleshwar. 2. Your pony is not so good trained as this. 3. No other morning news paper has big circulation as this. 4. No other woman was so beautiful as Helen of Troy. 5. Birds do not fly so fast as the airplane. 6. Europe is not so large as Asia. 7. Hina is not so clever as other girls of the class. 8. A foolish friend is not so good as a wise enemy. 9. I do not know him so good as you. 10. No other Indian leader was so great as Sardar Patel.

E. Change the superlative degree into comparative degree :

1. America is richer than other country of the world. 2. Usha Kiran is taller than all other buildings in the city. 3. England had larger than other fleet in world in 1918. 4. The tiger is more ferocious than all other animals. 5. Bombay is better seaport than other in India. 6. Bangalore is more cleaner than any other Indian towns. 7. S.J.D. College is older than other colleges in India. 8. Chandigarh is more beautiful than any other cities in India. 9. Calcutta is bigger than other city of India. 10. Biswan is bigger than other Tehsil of the District.

F. Change the given Affirmative sentences into Negative sentences:

1. He is so old that he cannot work hard. 2. Aurangzeb was not great as Akbar. 3. No sooner did he come than he objections. 4. I do not without love my country. 5. He is not sometimes wise. 6. No sooner did she see me than she came up and spoke to me. 7. I am not so rich as she. 8. No sooner did he hear the news than he wrote to me. 9. None but Mahesh was present in the hall. 10. None but good students are successful.

G. Change the Assertive sentences into Interrogative sentences :

1. Was Napoleon defeated in the battle of Waterloo? **2.** Does the brave deserve the fair? **3.** Who would like to be a slave? **4.** Who would like an easy-going life? **5.** Is there something better than a busy life? **6.** Who can tolerate such insult? **7.** Could you have done nothing without our help? **8.** Who likes to be educated. **9.** Was that not an example to be followed. **10.** Isn't it extremely foolish to waste time in reading trash.

H. Change the Exclamatory sentences into Assertive sentences:

1. There was a great sight. 2. He is a man of a piece of work. 3. I wish I had the wings of a dove. 4. You have grown well. 5. It is a large nose. 6. How old are you? 7. This is a delicious meal. 8. He looks very sad. 9. You are a very kind girl. 10. I wish that I were a bird. 11. I wish I knew more people. 12. I wish I were safe at home. 13. It is very sad that you did not come. 14. The rose is so lovely.

Chapter - 11 Simple Present Tense

It's Work Time

A. Match the column 'A' column 'B' correctly:

1. (5) **2.** (4) **3.** (3) **4.** (1) **5.** (2).

B. Complete the given sentences using simple present tense :

1. do come 2. have 3. goes 4. speak 5. ring 6. waste 7. play 8. learn 9. sets 10. reads.

C. Use the given verbs to form sentences using Simple Present Tense:

- 1. She goes to school daily. 2. Bhavya keeps the room clean. 3. I rest at noon in my house.
- **4.** Don't worry about this. **5.** He comes here daily.

D. Suppose you make a new friend. Frame questions using the given hints to know about him:

1. When do you do your homework? **2.** What types of movie do you like? **3.** Which game do you like most? **4.** In which school do you study? **5.** What is your name?

Chapter - 12 Present Continuous Tense

It's Work Time

A. Transform the given sentences into Present Continuous Tense:

1. Suman is going to temple. **2.** Renu is learning the lesson. **3.** The teacher is teaching the lesson. **4.** The train is arriving at the station **5.** Mother is cooking food.

B. Complete the given sentences using appropriate form of present continuous tense:

1. is reading **2.** am learning **3.** is are giving **4.** is cooking **5.** are making **6.** is playing **7.** is drizzling **8.** is playing **9.** is writing, is expecting **10.** is reading.

C. Write some lines using present continuous tense:

- (i) The girl is singing a song.
 - (ii) We are going to school.
 - (iii) The boys are not reading.
 - (iv) I am not flying kite.
 - **(v)** Are you eating mangoes?
 - (vi) Why are the boys making a noise?

Chapter - 13 Present Perfect Tense

It's Work Time

A. Write past participle form of the given verbs :

1. beaten 2. arison 3. chosen 4. blown 5. gotten 6. hanged 7. lied 8. swum 9. played 10. wept.

B. Write four positive, four negative and four interrogative sentences using Present Perfect Tense :

1. Mohan has written a letter. 2. We have eaten mango. 3. He has gone to market. 4. The train has not started. 5. You have not seen this film. 6. You have not lost the book. 7. Has he come here? 8. Have I taken food? 9. Have we lost the match? 10. Have the birds flown away?

C. Complete the given sentences using suitable form of present perfect tense:

1. bought 2. paid 3. promised 4. has not gone 5. have completed 6. has come, has left 7. has joined, has taught 8. have painted 9. has never told 10. has, has bought.

Chapter - 14 Present Perfect Continuous Tense

It's Work Time

A. Transform the given sentences into Present Perfect Continuous Tense:

1. I have been reading my lesson for five minutes. **2.** She has been working in this factory since 2007. **3.** I have been living in this house for five months. **4.** He has been teaching in this school since 2004. **5.** I have been studying there since 2006.

B. Complete the given sentences using appropriate form of present perfect continuous tense:

1. have been teaching 2. has been writing 3. have been winning 4. has been drinking, has been trying 5. has, playing 6. has been living 7. has been raining 8. have been living 9. has been taking 10. have been working 11. has been reading 12. has been suffering.

Chapter - 15 Simple Past Tense

A. Write past form of the given verbs:

1. began 2. dug 3. learnt 4. listened 5. wrote 6. grew 7. asked 8. broke 9. forgot 10. caught.

B. Write a story using simple past tense:

A large number of mice lived in a house. There was a cat also. She was a great terror to them. She ate one or two mice every day. The mice wanted to get rid of the cat. So they held a meeting. One of the mouse proposed to bell the cat. Every mouse approved of the idea. An old mouse sprang up. He asked them who would bell the cat. No mouse was ready to take the risk. Just then, the cat appeared. The mice rushed to the holes. The meeting came to an end. The problem remained unsolved.

C. Complete the given sentences using appropriate form of simple past tense:

1. saw 2. been, ruled 3. worked 4. came 5. went 6. watched 7. did 8. call 9. fought 10. died 11. came 12. finished 13. resolved 14. won.

Chapter - 16

Past Continuous Tense

It's Work Time

A. Write 'ing' form for the given verbs:

1. singing 2. looking 3. blooming 4. laughing 5. flying 6. saying 7. writing 8. coming 9. talking 10. learning.

B. Write a paragraph using past continuous tense:

Do it yourself.

C. Complete the given sentences using appropriate form of past continuous tense:

1. was barking 2. was playing 3. has sleeping 4. was waiting 5. was listening 6. was drawing 7. were riding 8. was ironing 9. was running 10. were doing.

Chapter - 17 Past Perfect Tense

It's Work Time

A. Frame five sentences using Past Perfect Tense:

1. He had reached home. **2.** He had taken food before I came. **3.** We had taken food. **4.** The patient died after the doctor had came. **5.** I had seen the Taj.

B. Complete the given sentences using appropriate form of past perfect tense:

- 1. had finished 2. had spoken 3. seen 4. had rung 5. heared 6. had passed 7. had written.
- **8.** had died **9.** had solved **10.** had posted.

C. Transform the given sentences into Past Perfect Tense:

1. She had not completed her work. 2. He had gone yesterday. 3. I had studied yesterday 4. We had reached home before it rained. 5. I had not gone there after you went. 6. I had not studied before the teacher came. 7. He had studied before the teacher came. 8. We had eaten after you went.

Chapter - 18 Part Perfect Continuous Tense It's Work Time

A. Give two examples of each of the following using Present Perfect Continuous Tense:

1. (i) I had been teaching in this school for two years. (ii) You had been wondering in the market since morning. **2.** (i) The farmers had not been ploughing fields since July. (ii) The boys had not been learning lesson for two days. **3.** (i) Had he been sleeping since morning? (ii) Had we not been walking since noon?

B. Complete the given sentences using appropriate form of past perfect continuous tense:

1. had been working 2. has been acting 3. had been crying 4. had been waiting 5. had been listening 6. had been preparing 7. had been standing 8. had been creading 9. had been sleeping 10. had been singing.

C. Transform the given sentences using Past Perfect Continuous Tense:

1. She had been teaching here since 2009. **2.** She had been helping me for a week. **3.** He had been watching. T.V. since evening. **4.** The mother had been cooking food five minutes. **5.** He had been dancing for ten minutes.

Chapter - 19 Simple Future Tense

It's Work Time

A. Transform the given sentences into Simple Future Tense:

- 1. I shall sleep. 2. She will teach. 3. He will eat food. 4. The mother will wash the clothes.
- **5.** I shall not going to Delhi. **6.** Rahul will playing cricket. **7.** Radha will watching T.V. **8.** Meenakshi will go.

B. Complete the given sentences using appropriate form of simple future tense given in the brackets:

1. shall buy 2. will ring 3. will go 4. will play 5. shall read 6. will know 7. will not wait 8. will study 9. will be 10. will help.

C. Frame five sentences using Simple Future Tense:

1. I shall read book. **2.** Cattle will eat grass. **3.** You will write a letter. **4.** Ram will go to Agra. **5.** We shall take bath in the river.

Chapter - 20 Future Continuous Tense

It's Work Time

A. Write your imaginations using future continuous tense:

Do it vourself.

B. Complete the given sentences by filling appropriate form of verb given in the brackets using Future Continuous Tense:

1. will be raining 2. will be visiting 3. will be reading 4. will be coming 5. will be committing 6. will be growing 7. shall be reading 8. will be going 9. shall be playing 10. will be making.

C. Transform the given sentences into Future Continuous Tense:

1. I shall be going. **2.** I shall be reading this lesson. **3.** She will be cooking the food. **4.** You will be going to the market. **5.** He will be playing. **6.** You will be buying some mangoes. **7.** I will be stitching clothes. **8.** She will be teaching.

Chapter - 21 Future Perfect Tense

It's Work Time

A. Give three examples of each using Future Perfect Tense:

1. (i) I shall have read the book. (ii) We shall have written the letter. (iii) They will have come. **2.** (i) We shall not have written the letter. (ii) I shall not have finished my work.

(iii) You will not have reached home before it rains. **3.** (i) Shall I have taken food? (ii) Shall we have reached home? (iii) Where will you have gone before I reach home?

B. Complete the given sentences by filling appropriate form of verbs given in the brackets using Future Perfect Continuous Tense:

1. will have been reaching 2. will not have been learning 3. shall have been finishing 4. will not have been plucking 5. will have been calling 6. will have been reaching. 7. will have been putting 8. will have been nearing. 9. will have been running 10. shall have been learning.

C. Transform the given sentences using Future Perfect Tense:

1. I shall have written a letter. **2.** She will have gone to temple. **3.** I shall have read a book. **4.** She will have play tennis.

Chapter - 22 Future Perfect Continuous Tense

It's Work Time

A. Frame four sentences using Future Perfect Continuous Tense:

1. He will have been sleeping for two hours. **2.** They will have been living here for your years. **3.** We shall not have been playing match for two days. **4.** Will the students have been travelling for two days.

B. Complete the given sentences by filling appropriate form of verbs given in the brackets using Future Perfect Continuous Tense:

1. will have been working 2. shall have been teaching 3. shall have been waiting 4. will have been wasting 5. will have been leasing 6. will have been staying 7. will have been running 8. will have been teaching.

C. Transform the given sentences using Future Perfect Continuous Tense:

1. I shall have been doing this work. 2. He will have been teaching in the class. 3. I shall have been studying 4. I shall have been sleeping. 5. She will have been going to temple. 6. I shall have been writing a book. 7. She will have been singing since 2001. 8. I shall have been watching T.V. 9. Ramesh will have been going to Kanpur. 10. You will have been doing your work.

Chapter - 23 Articles

It's Work Time

A. Insert or remove A/An where necessary:

1. Cow is a useful animal. **2.** He bought furniture. **3.** Kindness is a virtue. **4.** They went on talking all night. **5.** The king died without a hair. **6.** They are rather in a fix.

B. Tick (\checkmark) the correct one and (X) the wrong one :

1. X, V 2. V, X 3. X, V 4. X, V 5. X, V.

C. Rewrite the given story using articles:

Allahabad is a famous city. It is a great place of pilgrimage. You know that there is a Sangam of Ganga and Yamuna. Every religious-minded Hindu wants to have a dip at Sangam. It is his belief that the sins will be washed off by taking a dip at this holy place. Will you go to Allahabad sometimes?

D. Fill in the blanks with articles:

1. A, a 2. an 3. the 4. a 5. a, the 6. a.

E. Write a paragraph using articles:

Once there was an elephant. He used to go for a bath and a river daily. There was a tailor's shop on the way. Everyday, the tailor gave the elephant something to eat. One day, the tailor was angry. He pricked a needle into the trunk of the elephant. The

elephant felt insulted. On his return, the elephant brought dirty water into his trunk. He threw it into the tailor's shop were soiled. The tailor felt sorry for what he had done.

Chapter - 24 Active And Passive Voice

It's Work Time

A. Transform the given sentences into passive voice :

1. How many students are taught by you? 2. Will the food have been taken by Lakshmi?
3. Century will have been made by Dravid. 4. The telegram will have been received now by her. 5. Ten persons had been awarded before 4. p.m. by them. 6. Whom had been helped before by you? 7. Was your car being driven by him? 8. Has Amit been seen today by you? 9. My orders were not obey by him. 10. Why were you threaten by you? 11. A big change has been brought in the society by him. 12. She was praised by her teacher. 13. You are ordered to walk to the right. 14. The ocean dry cannot be pumped by you. 15. A word was not spoken by Lalit. 16. You are being watched very carefully by me. 17. He was found guilty of murder by them. 18. He will be conquered by me. 19. The ball was thrown by Jatin. 20. Is the bill being passed by them? 21. How many months by made a year? 22. What type of plants is liked by you? 23. By whom was you being confused? 24. A good news was being expected by me. 25. A job may be gotten by you. 26. A poem is being learnt by the boy. 27. A piano can be played by him. 28. You are ordered to bring water. 29. The lost dog was searched by Mohan. 30. Mr. Verma is bitten by a dog. 31. Coffee is being prepared by mopther. 32. A party has been organized by us.

Chapter - 25 Direct And Indirect Speech It's Work Time

A. Transform the given sentences into indirect speech:

1. The saint said that Man is mortal. 2. Reena asked me where I was living then. 3. The teacher ordered the students to fire burnt. 4. He said that he could repair the scooter by himself. 5. Amit said that the horse had died in the night. 6. He told me that he had passed the examination in 1996. 7. My teacher often tells me that if I did not work hard I will fail. 8. Meena exclaimed that she had been very foolish. 9. Their mother ordered to run away children. 10. Rohan asked how much this book cost. 11. An old mouse asked who would bell the cat. 12. She asked me why you had not put on the hat. 13. He wondered if he would ever see them again. 14. Rohini told Divya that she had often told her not to play with fire. 15. She said that she was glad to be there that morning. 16. She said that face is the index of mind. 17. Dr. Kalam said that he would see her countrymen prosperous. 18. The gentlemen advised the beggar to know himself well. 19. I asked if he knew the way home. 20. She advised not to drive so fast. 21. Sanchay said that the sun is hot. 22. We told them that Hindi is the mother tongue of India.

Chapter - 26 Punctuation And Capital Letters

It's Work Time

A. Rewrite the given sentences using appropriate punctuation marks at suitable places:

1. This boy is my neighbour. 2 What a beautiful sweater you are wearing! 3. Why are you digging up the place? 4. Rajni did her homework quickly-neatly and correctly. 5. Gandhiji was a shy, honest, truthful and hard-working students. 6. Meenakshi bought a pen, a slate, a pencil and a book. 7. Since she was lame, she couldn't walk fast. 8. The weather being bad. Rajat and Rahul decided not to go out. 9. If Mohit had applied for it, he might have got the job. 10. Had you worked harder? You would have got better marks. 11. Unless you invite Gopal personally, he won't come. 12. If it rains, we can't

play the match. 13. If you drop this glass, It will break. 14. Giving help to the poor is working for the lord. 15. I am quite sure. He is the murderer. 16. This elephant is wearing pants. 17. Can we go to the museum today? 18. Can you please pass me the mustard? 19. Surdas, the famous Hindi poet, was blind. 20. It was Yama, the lord of death who had taken in the form of Yaksha. So that he might see Yudhishthira and bless him. 21. I can help you in your work. 22. Everest is the highest mountain peak in the world. 23. Radha said, "I am doing my work." 24. Rahul, Harshit and Siddhant are friends.

B. Match column 'A' with column 'B' correctly:

1. (.) **2.** ("") **3.** (') **4.** (!) **5.** (?) **6.** (,).

Chapter - 27

Essay

It's Work Time

A. Write an essay on the following topics:

Do it yourself.

Chapter - 28 Letter Writing

It's Work Time

A. Write a letter to your friend congratulating him/her on success in his/her exams.

311/B, Panchshed Colony

Meerut

Date

Dear Gauray

My joys knew no bounds, when I saw your photo and name in the newspaper. I came to know that you have topped the list of successful candidates in the school Examination. It is the result of your hard work. You deserved this position. I send my heartiest congratulations on your bright success.

Yours sincerely

Prashant

B. Write a letter to your mother telling about her what you want to be in future.

278, A.S. Model School

Near Green Valley

New Delhi-59

Date

Dear Mother

My examinations are over. I am dead sure that I will pass with good marks. Mamma after passing school I would like to seek admission in intermediate with Biology as I want to be a doctor and lead an honourable life. It is my only dream of life.

With best regards.

Yours loving son

Rahul

C. Write a letter to your uncle telling him about the discomforts of a railway journey in a second class compartment.

501, Nehru Colony

Pocket-A

New Delhi -11

Date

My dear uncle

You can't imagine that how much I suffered in a second class compartment in the train. There was no facility to take a rest for few minutes. There was very discomfort in the second class compartment. You do never travel in the second class compartment. It's my advice for you.

With Love,

Yours affectionately

Sandeep

D. Write a letter to your father for permission to join the army.

80, Young Hostel

G.S. Public School

Mumbai

Date

Dear father

I have just received your letter. I am surprised to know that you want to see me joining your business. But one thing, I want to join army. It was my dream from childhood. So you give me permission to join the army. I want to serve my country.

With respect,

Yours affectionately

Manoj

E. Write a letter to your mother for granting you permission to go on summer vacations trip to Darjeeling organised by your school.

D-24 Ayodhya Enclave,

Sector-13 Rohin,

New Delhi

Date

Dear mother

You'll be glad to listen that our school is organised a trip to Darjeeling into summer vacations. Two of our senior teachers will escort us. We shall visit the famous places.

I hope you will permit me to go on this trip with my class-mates.

With love

Yours affectionately

Mohan

Chapter - 29

Notices

It's Work Time

A. A charity show is going to be organised in your school. Write a notice to be displayed on notice board to inform the students about it.

G.B.S.S. Model School

Notice

Date

Charity show organisation

All the students here are informed that our school is organising a charity show. Most of the students attend this charity show and take some knowledge from it.

Sports secretary.

B. Your school is organising the Annual day function. Write a notice inviting names from the students of your class.

J.P. Modern School Notice

Date

Annual day function

All the students here are informed that our school is organising the Annual Day function. There are some names who are invited for the function from your class.

Your class teacher

Nidhi Sharma

C. Write a notice on behalf of the king of France to announce a competition, the winner would be the one to marry the princess.

Kingdom of France

Notice

Date

A Competition

All the people here are informed that on behalf of the king France, there is announcing a competition. The winner would be the one to marry the princess.

Minister

D. Write a notice to inform the members of your school to contribute liberally towards the flood victims of the neighbouring state.

D.S. Public School

Notice

Date

Contribution

All the students and teachers are informed that our neighbouring state have a large number victims by flood. So, all members contribute liberally towards the flood victims of the neighbouring state.

Chapter - 30 Message Writing

It's Work Time

A. You are Ananya. You have decided to go on shopping with your friend, Deepika. But suddenly a call came to you from your office. You cannot go on shopping. Write a message for Deepika to tell your inability to come.

17 June

7. p.m.

Deepika

My boss called up me when I was coming to your house for shopping. I have an urgent work in my office. So, I can't come with you. We'll go next time for shopping.

Ananya

B. You are Sushmita Bose. You went at your friend Shweta's house to return some notes. You also have two of her books, which you will return in a week. Since Shweta is not at home, you hand over the notes to her mother. Write a suitable message for Shweta. (35-40 words.)

13 March

2 p.m.

Shweta

I came your house when you were not your home. I came to return your some notes but I also have two of your books, which I shall return in a week. I handed over the notes to your mother. Thank you so much for your notes and your help.

Sushmita Bose

C. You are Rajesh. Your friend Rohit Khandelwal rang you to say that he will come to meet you in the evening along with his younger sister. They will take dinner with you. Since you are going out, but intend having them at dinner. Leave a message for your mother to make necessary arrangements to prepare something special for your friends. (35-40) words).

8 March

3. p.m.

Dear mother

My friend, rang me to say that he will come to meet me in the evening along with his younger sister. They will take dinner with us. Now, I am going out for urgent work, but intend having them at dinner. You are requested to prepare something special for my friends.

Rajesh

Chapter - 31 Comprehension

It's Work Time

A. Read the given passage and answer the following questions:

1. No, all sons did not break the bundle of sticks. **2.** The old man said to his sons to note power of union. **3.** Union is Strength. **4.** The moral of the story is union is strength.

B. Read the given passage and answer the following questions:

1. Gandhi's disliked for machines was that the large scale production has the tendency of concentrating wealth in a few hands. **2.** Gandhiji was not against machines. He believed that a machine is good if it serves man, but it is harmful when it seeks to master him. **3.** The revival of hand spinning and hand weaving industry in our country shook the foundation of the British empire. **4.** Gandhiji was in favour of village industries because people could employ own resources to improve their economic condition.

C. Read the given at passage and answer the following questions:

1. The companionship of books is the best companionship. It contributes to the happiness of man and removes the sorrows that fall to the lot of human being. 2. Books are like all friendship which are sincere and true grows sweeter with the passage of time. 3. Buried mines of knowledge and information, we are seen to be transported beyond the petty cares and anxiety of life, forget the time being at least, the pins and troubles to which all fled is subject and find ourselves in heavenly bliss as it were. 4. It means when a person loses the taste and enjoyment of life. The death of a beloved person makes a person, lose the relish of life.

D. Read the given passage and answer the following questions:

1. We have grown so much dependent upon machines that they have become our masters. **2.** Science has given powers fit for the gods, yet we use them like small children. **3.** If the machines do not get their meals when they expect them, they grow a sulky or refuse to work or burst. **4.** The machines are very stern masters. They must be fed with coal, and given petrol to drink and oil to wash with and they must be kept at right temperature.

E. Read the given passage and answer the following questions:

1. The impact of books in two layer; first they safeguard knowledge in time and second spend it in space. 2. (a) If we do not write an important idea then our idea will probably die when we die. (b) The effect of book is two fold; they preserve knowledge in time and spend it in space. 3. There is described the importance of book and our knowledge. If we think of an important idea. Unless we can write it down our idea will probably die when we die.

F. Read the given passage and answer the following questions:

1. (a) If we foolishly waste our energy, we will have broke down. (b) Work, whether of brain or body is beneficial and health giving. **2.** A man who works with a firm and peace consistency free from all care and worry accomplisher for more than the man who works always in hurried and worried. **3.** (a) Here is the description of those people who complain that they have broken down through overwork. But in the majority of such cases the break down is more frequently the result of foolishly wasted energy. (b) Result of foolishness.

G. Read the following passage and answer the following questions:

1. (a) Gandhiji helped the poor and suffering people to improve their condition. (b) He tried to find out about the condition of poor farm workers, the people crowded around him by the hundreds. **2.** Gandhi said to court to punish him for breaking the law. **3.** The court let him go free.

H. Read the given passage and answer the following questions:

1. Few appreciate one of Ramayana's greatness that it places before us some high ideals of human conduct which enable the man and his surroundings which must be followed be everyone at all cost. 2. (a) Rama renounced his kingdom and embraced the hardship of forest life. (b) The Ramayana is read and recited with devotion. 3. There is a description of the holy book Ramayana. Most of the people read it and recited with devotion.

I. Read the given passage and answer the following question:

1. The people intellect only money as the key to material prosperity, and regard personal mental development as a foolishly work. **2.** (a) Money-minded person value intellect as the key to material prosperity. (b) Some people do not like to do a particular work because they believe that it is foolish to exert themselves for such study and brain work as can not be converted into cash. **3.** There is the description of men and woman who are so money-minded that they do not undertake any serious work that does not pay.

J. Read the given passage and answers the following questions:

1. Soil erosion spread manifolds and soil literally is washed away. But equally importance is the effect of the shortage firewood in productivity of crop lands. **2.** (a) We should not destroy our forest wealth because now it is the major source of cooking energy. (b) Slowly every part of the plant gets used and nothing goes back to the soil. Over a period of time this nutrient drain affect crop productivity. **3.** There is the description of the destruction of forests and has a major impact on the productivity of our crop lands.

K. Read the given passage and answers the following questions:

1. (a) The idea that the poor should have leisure has always been shocking to the rich. (b) In England, in the early nineteenth century fifteen hours was the ordinary day's work for a man. 2. When meddle some busy bodies suggested that the labour work were rather long, they were told that work kept adults from drink and children from misconduct. 3. (a) There is a small description of England, the poor conditions and labours in the early nineteenth century. (b) The condition of labour.

Chapter - 32 Synonyms

It's Work Time

A. Give synonyms of the given words:

1. refuse 2. silent 3. complete 4. bear 5. peak 6. risk 7. accurate 8. bankrupt 9. differ 10. prompt.

B. Write any seven synonyms and use them in sentences:

1. (Ideal) The great persons are my ideals. **2.** (Rival) In the competition, you are my rival. **3.** (bad) Smoking is only a bad habbit in you. **4.** (risk) This is a risky task. **5.** (zigzag) The teacher ordered the students to draw zigzag lines. **6.** (vary) There are many variety of colours. **7.** (outstanding) Your performance is an outstanding performance.

Chapter - 33 Antonyms

It's Work Time

A. Give antonyms of the given words:

awful - beautiful, blind - loosen, defect - quality, cautious - reckless, ease - trouble, fame - obscurity, innocent - guilty, humble - proud, virtue - vice, savage - civilized, diverge - converge, construct - destroy, extend - limit, fame - obscurity, initial - final.

B. Match column 'A' with column 'B' correctly:

Column 'A'	Column 'B'
civilized	wild
handsome	ugly
eligible	ineligible
barren	fertile
frown	smile
ancient	modern
material	spiritual
raw	ripe
debtor	creditor
rigorous	simple

Chapter - 34 Homophones

It's Work Time

- A. Complete the given sentences by choosing appropriate homophones from the brackets:
 - 1. vain 2. stationary 3. ewe 4. beneficient 5. honourable 6. judicious.
- B. Use the given homophones to form sentences is a way to clarify their meaning:
 - **1. Access** (approach) I have no access to him.
 - **Excess** (too much) Excess of everything is bad.
 - **2. Altar** (place of worship) The animal was led to the altar for sacrifice.
 - Alter (to change) No one can alter her alter.
 - **3. Award** (a prize or certificate) He is awarded by Principal.
 - **Reward** (recompense) The assistant was given a suitable reward for his honesty.
 - **4. Eligible** (fit to be chosen) She is perfectly eligible for this post. **Illegible** (something that cannot be read) His writing is illegible.
 - **Defer** (to postpone) The meeting had to be deferred on the next Monday. **Differ** (to disagree) I differ from him on this matter.
 - **6. Desert** (Sandy region) A camel is the ship of the desert.
 - **Dessert** (a sweet dish) Ice cream, fruits and pudding are popular deserts.
 - **7. Judicial** (pertaining to law) A judicial enquiry has been recommended. **Judicious** (wise) She made a judicious selection of books.
 - **8. Stair** (a flight of step) A flight of stairs led me to an elegantly furnished flat. **Stare** (to look very hard) He had been staring me for last ten minutes.
 - **9. Accident** (a mishap) Road accidents are common today.

Incident (an event) Gandhiji's life is full important incident.

10. Beneficial (useful) This scene is not beneficial.

Beneficent (kind persons) This library is run by the beneficient persons of the area.

11. Childish (like a child) He usually behaves in a childish manner.

Childlike (innocent) Akansha is impressed with her childlike simplicity.

12. Hoard (to store things) A miser waste his energy in hoarding money.

Horde (a large group of people) A horde of Huns attacked India.

Chapter - 35 Idioms

It's Work Time

A. Complete the given sentences using appropriate idioms and phrases :

- 1. call up for 2. act upto 3. backed up 4. carried off 5. fell upon 6. gave out 7. came round
- **8.** come down **9.** call in **10.** done up.

B. Write any eight idioms and use them in sentence:

1. (Give out) He gave out that he was going to Agra. 2. (Give up) He gave up smoking at the advice of the doctor. 3. (come out) At last the truck has come out. 4. (Act on) The medicine has acted on his brain. 5. (Bear up) Hope bears up a man in his hard time. 6. (Back up) My father backed up me always. 7. (Call on) My friend called on me yesterday. 8. (carry off) He carried off all the prizes.

Chapter - 36 One Word Substitution

It's Work Time

A. Give one word for the given groups of words:

1. Philanthropist 2. Thiest 3. Veteran 4. Abdicate 5. Abound 6. Belligerents 7. Fatal 8. Crematorium 9. Widow 10. Wild.

Unit Test Paper - 1

A. Complete the given sentences using appropriate form of verb:

1. goes 2. will take 3. spends 4. had returned.

B. Complete the given sentences using suitable modals:

1. May 2. shall 3. has to 4. can't.

Energy and patience

C. Match the column 'A' with column 'B' correctly:

Column 'A'
Column 'B'
transmit the heat
Light travels
Good conductors sweeps clean

D. Complete the given sentences using appropriate form of present continuous tense:

make the mare go

1. is giving 2. am learning 3. is reading 4. is writing.

E. Write past participle form of the given verbs:

1. arisen 2. lied 3. swum 4. chosen 5. getton 6. beaten.

F. Write an essay on the topic 'An Ideal Teacher'.

Do it yourself.

G. Give synonyms of the given words and use them in sentences:

1. There is variety of colours. **2.** He is totally insolvent. **3.** Rohan's answer is exact in the class. **4.** It is the top of this building. **5.** The lion is a dangerous animal.

H. Write some lines using Present Continuous Tense:

- (i) They girl is singing a song.
- (ii) We are going to school.
- (iii) I am not flying kite.
- (iv) Tanu is working on computer.
- (v) Why are the boys making a noise?
- (vi) He is not playing in the garden.
- (vii) Are you eating mangoes.
- (viii) Raj is playing cricket now.

Unit Test Paper - 2

A. Tick (✔) the correct option :

1. patriot 2. advantageous 3. desirous 4. cowardly.

B. Fill in the blanks with appropriate form of Comparative degree :

1. heavier 2. sharper 3. older 4. farther.

C. Complete the sentences using appropriate form of Present Perfect Continuous tense:

1. has been taking 2. have not solving 3. has not raining 4. has been writing.

D. Write past form of the given verbs:

1. forgot 2. broke 3. grew 4. learnt 5. caught 6. asked.

E. Write a paragraph using past continuous tense:

Do itself.

F. Write a letter to your father for permission to join the army.

80, Young Hostel

G.S. Public School

Mumbai

Date

Dear father

I have just received your letter. I am surprised to know that you want to see me joining your business. But one thing, I want to join army. It was my dream from childhood. So you give me permission to join the army. I want to serve my country.

With respect,

Yours affectionately

Manoj

G. Give antonyms of the given words:

1. loosen 2. civilized 3. vice 4. beautiful 5. reckless 6. difficult 7. guilty 8. obscurity.

H. Use the given suffixes to form four adjectives :

1. selfish, delvish, English, tallish 2. Christian, Indian, German, Neapolitan 3. definiate, passionate, corporate, Intermediate 4. symbolic, vitriolic, statistic, geologic 5. mobile, edible, eligible audible.

Model Test Paper - 1

A. Fill in the blanks with appropriate adjectives :

1. great **2.** enough **3.** many **4.** big.

B. Complete the given sentences by filling Superlative degree:

1. most intelligent 2. puriest 3. naughtiest 4. best.

C. Use the given adverbs to form sentences:

- **1.** She does her all work merrily. **2.** You have enough money to lead a life. **3.** She speaks very quickly. **4.** He is a such a nice guy.
- D. Complete the given sentences using Simple Present Tense:
 - **1.** have **2.** sets **3.** speak **4.** learn **5.** reads.
- E. Complete the given sentences using appropriate form of simple past tense:
 - 1. call 2. fought 3. studied 4. did.
- F. Write 'ing' form of the given verbs:
 - 1. talking 2. writing 3. laughing 4. singing 5. looking 6. coming.
- G. Complete the given sentences using appropriate form of Past Perfect Tense:
 - 1. had solved 2. had passed 3. had written 4. seen.
- H. Complete the given sentences using appropriate form of Past Perfect Continuous Tense :
 - 1. had been studying 2. had been standing 3. had been crying 4. had been preparing.
- I. Complete the given sentences by choosing appropriate homophones from the brackets:
 - 1. vain 2. judicious 3. ewe 4. beneficient.
- J. Your school is organising the Annual Day Function. Write a notice inviting names form the students of your class.

J.P. Modern School Notice

Date

Annual day function

All the students here are in formed that our school is organising the Annual Day function. There are some names who are invited for the function from your class.

Your class teacher

Nidhi Sharma

K. Write an essay on the topic 'My Favourite Hero of History'.

Do it yourself.

L. Write a letter to your friend congratulating him/her on success in his/her exams.

311/B, Panchshed Colony

Meerut

Date

Dear Gaurav

My joys knew no bounds, when I saw your photo and name in the newspaper. I came to know that you have topped the list of successful candidates in the school Examination. It is the result of your hard work. You deserved this position. I send my heartiest congratulations on your bright success.

Your Sincerely

Prashant

M. Frame some sentences using Present Perfect Continuous Tense:

1. I have been reading since 2 o'clock. **2.** Has he been living here for four years? **3.** She has been singing since morning. **4.** Have the boys been playing since 4 o'clock? **5.** The teacher has not been teaching for ten years. **6.** I have been living here since 1999. **7.** Has he been sleeping since morning? **8.** The boys have not been learning lesson for two days.

Unit Test Paper - 3

A. Circle the prepositions in the given passage:

over, still, to, to, with, of, in, to, on, of, up, of, through.

- B. Complete the given sentences using appropriate conjunctions :
 - 1. yet 2. because 3. therefore 4. till.
- C. Complete the given sentences by filling appropriate form of verb given in the brackets using Simple Future Tense :
 - 1. will help 2. shall not wait 3. will play 4. shall buy.
- D. Complete the given sentences using Future Continuous Tense:
 - 1. shall be playing 2. will be growing 3. will be coming 4. will be making.
- E. Frame four sentences using Future Perfect Tense:
 - **1.** I shall have written a letter. **2.** Shall I have taken the food? **3.** I shall have read the book. **4.** She will not have gone to temple.
- F. You are Sushmita Bose. You went at your friend Shweta's house to return some notes. You also have two of her books, which you will return in a week. Since Shweta is not at home, you hand over the notes to her mother. Write a suitable message for Shweta (35-40 words).

13 March

2 p.m.

Shweta

I came your house when you were not your home. I came to return your some notes but I also have two of your books, which I shall return in a week. I handed over the notes to your mother. Thank you so much for your notes and your help.

Sushmita Bose.

- G. Complete the given sentences using appropriate idioms and phrase :
 - 1. call in 2. act up to 3. gave out 4. came round.
- H. Use the given idioms and phrases in sentences:
 - **1.** She will bear down her opposition very soon. **2.** Please call in a doctor. **3.** Raja Ram Mohan Roy did his best to do away with many social evils. **4.** You should not get about as the examination is near. **5.** The Principal gave away the prizes to the students. **6.** She gave out that she was going to Delhi.

Unit Test Paper - 4

- A. Underline the Noun Clause in the given sentences :
 - 1. what 2. that 3. what 4. What.
- B. Combine the given sentences using participle:
 - **1.** Having felt tired she laid her work aside. **2.** Having hurted his foot he stopped. **3.** Having ran at top speed he got out of breath. **4.** Being over powered he surrendered.
- C. Frame six sentences using future perfect continuous tense :
 - **1.** I shall have been doing this work. **2.** He will have been teaching in the class. **3.** We shall have been waiting for half on hour. **4.** Ramesh will have been going to Kanpur. **5.** Who will have been teaching Hamid for a week? **6.** She will have been working for a long time.
- D. Write a paragraph using articles:

Once there was an elephant. He used to go for a bath and a river daily. There was a tailor's shop on the way. Everyday, the tailor gave the elephant something to eat. One day, the tailor was angry. He pricked a needle into the trunk of the elephant. The elephant felt insulted. On his return, the elephant brought dirty water into his trunk. He threw it into the tailor's shop were soiled. The tailor felt sorry for what he had done.

E. Transform the given sentences into Passive voice :

1. A good news was being expecting by me. **2.** You are being watched very carefully by me. **3.** A job might gotten by you. **4.** Has Amit been seen today by you?

F. Read the given passage and answer the following questions:

1. No, all sons did not break the sticks. **2.** The old man said to his sons to note power of union. **3.** Unity is strength **4.** The moral of the story is union is strength.

G. Give one word for the group of words:

1. Wild 2. Philanthropist 3. Abound 4. Illegal.

Model Test Paper - 2

A. Underline the Adjective Clause in the given sentences :

1. All that 2. who 3. Those who 4. All.

B. Combine the given sentences using Adverb usage:

1. He came here when it was raining **2.** If I may be blunt, I am atleast honest. **3.** He bled profusely therefore he died. **4.** He will win because, I am sure about it.

C. Change the Exclamatory sentences into Assertive sentences:

1. The day is very fine. **2.** You have grown well. **3.** There was a beautiful sight. **4.** He looks very sad. **5.** It is very delicious meal.

D. Transform the given sentences into indirect speech:

1. She said that face is the index of mind. **2.** She ordered not to drive so fast. **3.** The saint said that Man is mortal. **4.** Meena exclaimed that she had been very foolish.

E. Rewrite the given sentences using appropriate punctuation marks at suitable places:

1. Surdas, the famous hindi poet, was blind. **2.** Can you please pass me the mustard? **3.** Meenakshi bought a pen, a slate, a pencil and a book. **4.** This boy is my neighbour. **5.** If you drop this glass, it will break.

F. Write a letter to your mother telling about her what you want to be in Future.

278, A.S. Model School

Near Green Valley

New Delhi-59

Date

Dear Mother

My examinations are over. I am dead sure that I will pass with good marks. Mamma after passing school exams I would like to seek admission in intermediate with Biology as I want to be a doctor and lead an honourable life. It is my only dream of life.

With best regards,

Yours loving son

Rahul

G. Write an essay on the topic 'Role of students in free India.

Do it yourself.